

Date: 13.2.25

Class/Form: All forms in school represented

Topics for discussion: Internet Safety Day and School Environment

WWW: What is going well at school currently? What have you enjoyed so far this year?

- Better lessons
- Food Technology
- Occupational Therapy (OT)
- Friendships
- Art
- Forest Schools
- Events
- Enrichment
- Sports
- Lunch Clubs
- Options
- English
- Football
- Bikes
- Practical Learning
- Trips to Colleges
- Enterprise
- Dawn's Diner

School Environment: What is your favourite thing about the school site?

- Trails
- Sports pitches
- Gym
- Library
- Music room
- Pool
- Vast space
- Wheelchair ramps
- Sports hall
- Sensory Integration (SI) room
- Sports equipment

- Bikes
- Animal care
- Trees help our wellbeing
- Sensory bus
- Forest schools
- New classrooms

School Environment: Is there anything you think could make our school site an even better place?

- Steps with wheelchair access
- Adapted gym equipment for people with disabilities
- Bike track
- Climbing wall
- Bigger playground
- New music equipment
- More parking
- More water fountains
- Retractable seating
- More animals
- Boxing gym
- Benches near KS4 common rooms
- Swings
- Picnic area
- Outdoor gym
- Better minibus
- Updated 6th form kitchen
- Outside classroom
- Improved MVM facilities

Internet Safety: What does internet safety mean to you?

- Being safe online
- Be careful when using the internet
- Look out for hackers and strangers online
- Stranger danger
- Don't put yourself in danger online
- Know who to speak to if something upsets you online

Internet Safety: Can you name a few risks associated with being online?

- Hackers
- Stranger danger
- Loading links and images
- Scams

- Finding your location
- Sharing personal information
- Cyberbullying
- Fraud
- Fake news
- Social media oversharing and talking to strangers
- Fake accounts
- Phishing
- Things online that seem too good to be true

Internet Safety: Do you know where to go if you need help with an internet safety issue?

- Mr. Ellis
- Teacher
- Mum and Dad
- An adult
- Wellbeing team
- Tutor
- Ask AI for help
- Childline
- Police

Internet Safety: Can you share some tips for being safe online?

- Don't share your personal information
- Use an appropriate and safe browser
- Only accept friend requests from people you know in real life
- Don't open emails from unknown senders
- Use a secure password
- Don't believe everything you read
- Don't download inappropriate content
- Don't illegally download things, as it is piracy

House events: Are the groups too big? Do we need more teams? Can you think of what should call them?

It was unanimously voted that the groups are too big, and we need more teams. Suggested team names include Elephants, Foxes, Dragons, Dinosaurs, Crocodiles, Snakes, Cheetahs, Raptors, Scorpions, and Cows. There should also be better organization to group participants by age.

Any other business:

- Student Prime Minister
- Decreasing merit prices for activities
- More whole school trips or key stage trips
- More independent trips for meals and shopping
- More books in the library
- New lunchtime clubs

Actions:

WWW: What is going well at school?

- Continue supporting and expanding successful initiatives

School Environment:

- Consider a plan for areas like bike tracks, playgrounds, and outdoor gym spaces.
- Consider funding for equipment such as new music instruments, additional sports gear, and improved MVM facilities.
- Increase green spaces and seating areas, such as picnic areas and benches near KS4 common rooms.

Internet Safety:

- BN to produce internet safety visuals based on the thoughts and comments from Dawn House School pupils

House Events: Group Sizes and Team Names:

- Review current house team structures and consider splitting large groups into smaller ones.
- Introduce new house teams with student-voted names (e.g., Elephants, Foxes, Dragons, etc.).
- Organise age-based teams where appropriate for fairer participation.

Any Other Business

- Consider lower merit prices for enrichment activities to increase accessibility.
- Plan for more whole-school and key stage trips
- Expand the library's book selection based on student requests.
- Introduce new lunchtime clubs