

## Timetable for Residential:

### A Week Full of Opportunities: Explore, Learn, and Thrive

Each week, a detailed residential timetable is sent to all Dawn House staff, outlining the pupils participating in residential activities and the planned events for the week. This ensures that all staff members are fully aware of which pupils are involved and the enriching opportunities available to them. By sharing this information, everyone is kept up-to-date, enabling smooth coordination between residential and school life.

#### Example timetable:

Monday	Tuesday	Wednesday	Thursday
<b>Club:</b> Foodie Friends  <b>Time:</b> 15.30 - 17.00	<b>Club:</b> WASPs (Football)  <b>Time:</b> 17.15 - 18.25	<b>Club:</b> Eco Club  <b>Time:</b> 15.30 - 17.00	<b>Club:</b> Swimming  <b>Time:</b> 15.45 - 17.00
<b>Club:</b> Football (SWC) <b>Time:</b> 17.00 - 18.00		<b>Club:</b> Music Club <b>Time:</b> 16:00 - 18:00	<b>Club:</b> Girls Group <b>Time:</b> 15.30 - 17.00
<b>Extended Day:</b>	<b>Extended Day</b>	<b>Extended Day</b>	<b>Extended Day</b>
<b>Overnight</b>	<b>Overnight</b>	<b>Overnight</b>	<b>Overnight</b>

In addition to the weekly timetable, a nightly briefing sheet is shared with all staff members. This sheet provides valuable insights into each pupil's experiences during their time in residential, including any significant occurrences or observations. It also highlights areas where school staff may offer additional support, helping to create a seamless connection between pupils' residential and educational experiences.



A Speech and Language UK school

## Welcome to: Residential

Speech and Language UK

NASS



Engage, Develop,  
Communicate, Aspire

## Principal's Welcome:

### Empowering every voice, unlocking every potential!

Our vision is to be an outstanding school providing a collaborative, child-centred and innovative experience that enables our children to achieve ambitious goals and have endless opportunities. Communication is a fundamental life skill and good communication is key to ensuring children get the best start in life. Supporting speech and language development is at the heart of everything we do at Dawn House School. We give a voice to those that do not always have the words.

We are committed to integrating outstanding education and in-house therapy for all pupils in a highly specialist environment where their speech, language and communication needs do not prevent them from learning. We work hard to ensure that children receive an appropriate curriculum, are happy and engaged, and partake in a range of experiences. All of which is made possible by our hardworking and dedicated staff who work in partnership with parents to meet our children's holistic needs.

Our broad and balanced curriculum ensures that throughout their school career, children are preparing for life beyond our school gates and are supported to develop strategies that help them to overcome the barriers to their learning. We ensure that each of our pupils emerge as self-confident, independent individuals, able to manage their own learning and behaviour and equipped with the competencies, skills and strategies to take the next steps into further or higher education and the world of work.

Our students are impressive young people and we are extremely proud of their achievements and of our school. We are always happy to welcome visitors and to share our good practice.

*Jenny McConnell*

## Life as a Resident:

### A Day in the Life of a Residential Student at Dawn House School

#### The Morning:

The residential staff give me a knock at 07:30 to remind me it's time to get up. I know I should manage it myself – I'll have to when I leave Dawn House – but I'm a teenager! My keyworker helps me with independence skills to prepare for the future. I'm great at cooking, but getting out of bed is still a challenge.

By 08:30, I'm in a comfy armchair, eating toast, sipping tea, and watching the news. I'm not a morning person, but I get moving with a nudge from my friends to wash my pots. I make it to Sixth Form just in time, ready for whatever the day brings.

#### The School Day:

At 08:50, I catch up with friends in the common area before heading to form. Social skills are just as important as practical ones like cooking or ironing. My lessons are planned ahead, sometimes with help the night before, and I enjoy subjects like Maths and Science.

Support from Teaching Assistants or Speech Therapists helps me tackle tricky parts of lessons. I also use tools like Text Help for English, which makes writing easier. Break times are fun with friends, though noisy at times. By the end of the day, we say our goodbyes, and sometimes friends join us at the residency for dinner or an activity.

#### The Evening:

After school, I relax back at the residency, usually with tea and biscuits by 3:35 pm. Some students play on games consoles or unwind in their rooms, but I like joining evening activities. Dinner is cooked by staff, though we sometimes help out – I enjoy making pasta bake.

Evening activities range from trips to Laser Quest and youth groups to impromptu outings like getting chips in town. At 9:00 pm, we start winding down with TV or chats, and I often call home. My keyworker helps me prepare for the next day, and by 10:00 pm, I'm in my room, listening to music or drifting off to sleep.

## Dawn House Residential Staff:

Dedicated to nurturing communication, growth, and success for every learner

- Niamh Ankers - Residential Services Manager
- James Bolger - Deputy Residential Services Manager
- Barrie Cook - Residential Support Worker
- Colleen Taylor - Residential Support Worker
- Christine Stokes - Residential Support Worker

## Extended Days:

After-school enrichment opportunities

Through our residential setting, we offer extended days that provide pupils with the opportunity to participate in after-school clubs. These clubs are designed to enrich their learning experience, encourage social interaction, and support the development of new skills and hobbies in a relaxed and inclusive environment.

Clubs include:

- Foodie Friends
- Eco-Club / Gardening
- Spectrum Wasps / Sports
- Swimming Club



## About Dawn House Residential:

Nurturing independence and connection in a supportive residential community for pupils with speech and language challenges

Residential care at Dawn House School is an integral part of school provision and is delivered within the framework of the school's agreed policies and procedures.

Residential support workers work collaboratively with teachers, therapists and support staff, and in partnership with parents to ensure that the individual needs of the children and young people are identified and met through the extended curriculum.

Staff make every effort to ensure that care is provided in a safe, comfortable and homely environment. Here the pupils can relax, and learn to relate to one another in a less structured setting than in the classroom. However, the accommodation is not intended to be a substitute for home.

Children and young people are offered a wide choice of age-appropriate activities and are encouraged to participate in as many as possible, in order to widen their experiences and develop a range of leisure interests.



## Dawn House Values:

Creating a community of happy, independent, and confident communicators.

- **Engage** - Dive into everything school has to offer! Get involved, embrace every opportunity, and bring your learning to life.
- **Develop** - Take on challenges with confidence, and watch your skills grow and shine in every area.
- **Communicate** - Choose positive words, support each other, ask for help when needed, and listen to everyone's voice.
- **Aspire** - Believe in yourself, reach beyond what you thought possible, and go after your goals with passion and purpose.



## Safeguarding at Dawn House:

The safety of the pupils and the families we work with are a priority to us all at Dawn House

### Designated Safeguarding Leads:

- Philip Chandler - Safeguarding Lead
- Jenny McConnell - DSL
- Kathy Horton - DSL
- Niamh Ankers - DSL

All staff recognise their responsibility in taking action where a child is suffering significant harm or is likely to do so. The school also has responsibility to take action to promote the welfare of the child in need of additional support even if they are not suffering harm or at immediate risk.

### What to do if you have a safeguarding concern?

If you have any concerns at all, please contact a DDSL or DSL as soon as possible on:

Phone: 01623 795361, or

Email Philip Chandler: [philip.chandler@dawnhouse.org.uk](mailto:philip.chandler@dawnhouse.org.uk)

Should your concern be in respect to a member of school staff then contact the Principal Jenny McConnell immediately on 01623 795361.

However, if you have a concern about the Principal, please contact Neil Maslen, the Director of Education at Speech and Language

UK: [neil.maslen@speechandlanguage.org.uk](mailto:neil.maslen@speechandlanguage.org.uk).