

Safeguarding at Dawn House School:



Safeguarding Policies:

- Keeping Children Safe in Education 2024
- Child Protection and Safeguarding 2024
- Whistleblowing Policy
- Staff Code of Conduct
- Intimate Care Policy
- Managing Medication in School Policy
- Behaviour Policy
- Anti-Bullying Policy
- Health and Safety Policy
- IT Acceptable Use Policy
- Data Protection / GDPR
- Equality Opportunities Policy
- No Phone Site Policy



Staff:

- All staff receive annual Safeguarding training - KSCIE updates
- All staff complete relevant CPD - e.g. online safety, prevent, FGM, child criminal/sexual exploitation etc.
- All staff receive relevant updates regarding Safeguarding areas/issues

Reporting Concerns:

- 4 DSL's in school - providing 24/7 coverage
- All staff have been provided with training about how to report concerns via CPOMs
- All staff aware about how to report low level concerns or concerns about staff members

Recruitment and Vetting:

- Safer Recruitment Training
- All staff undergo full DBS checks
- Recruitment process includes safeguarding procedures; online searches, questioning at interview and safer recruitment interview
- Safeguarding induction (within first week)
- Probation checks
- Reference checks



Visitors:

- All visitors report to reception, sign in and wear a lanyard
- Contractors procedures in place
- Visitors without DBS are accompanied around the school site

Inter-Agency:

- Local Authority Designated Officer (LADO)
- Child and Adolescent Mental Health Services (CAMHS)
- Multi-Agency Safeguarding Hub (MASH)
- Children's Social Care
- Youth Offending Teams
- Educational Psychologists
- Early Help Services
- School Early Intervention Police Office



Pupils:

- Peer Support Programs
- Pupil Leadership Group
- Safe Spaces
- Wellbeing Team
- School Dog
- Health and Wellbeing Coordinator



Safeguarding Curriculum Links:

- PSHE, Computing and Life Skills Curriculum
- Online and Physical Safety Education
- Residentials, Trips and Visits
- Votes4Schools
- Celebrating Diversity
- Assemblies
- British Values
- Life Skills: Bikeability, First Aid and Swimming



Online Safety:

- Web filtering and monitoring
- Promotion e.g. displays, social media and website
- IT Acceptable Use Policy
- Online Safety Policy
- Internet Safety Week
- Staff Training
- Computing Curriculum
- PSHE Curriculum



Behaviour:

- School Values - 'Engage, Communicate, Aspire, Develop'
- Behaviour logs via Solar
- Behaviour Policy
- Individual risk assessments
- Positive Behavior Support Plan (PBSP)
- Restorative Practice
- Team Teach (De-escalation approaches)



Attendance:

- Weekly attendance tracking and monitoring
- First day absence contact
- Attendance Lead
- Engagement Team



Child Protection and Safeguarding:

- S175 Audit and Action Plan
- Regular monitoring of Single Central Record
- Lead DSL and Deputy (4 DSL's at DHS)
- Promotion e.g. displays, social media and website
- Safeguarding SAB (School Advisory Board) Member
- CPOMS (Child Protection Online Monitoring System)
- Annual safeguarding training
- Safeguarding updates shared with staff
- Safeguarding culture around the school



Health and Safety:

- Fire Safety / Risk Assessment training - all staff
- Regular fire evacuations
- Individual risk assessments
- Annual health and safety check and action plan
- Secure site boundary
- Procedures for all off-site activities (Evolve)
- Health and Safety SAB Member
- First Aid CPD
- Mental Health First Aid
- First Aid kits
- Accident book



Engage, Develop, Communicate, Aspire