



At Dawn House School we are dedicated to fostering a nurturing and secure environment where every student can thrive academically, socially and emotionally. As part of our commitment to "Working Towards Successful Futures," we ensure that safeguarding is seamlessly woven into our curriculum, empowering our pupils with the knowledge and skills to stay safe and succeed.

KS5

Examples of Safeguarding KS5 Curriculum Content:

- PSHE: Suggest ways to keep themselves and others safe in regard to healthy and positive relationships
- PSHE: Understand and discuss how coercive control can develop
- PSHE: Understand what consent is in relation to sexual relationships
- PSHE: Recognise when there is an imbalance of power in an intimate relationship
- Life Skills: I know who the emergency services are and know what to do if a situation arose
- Life Skills: I know the different types of bullying
- Life Skills: I know what online bullying is and how to keep safe online
- Life Skills: I understand what peer pressure is and know it's alright to not follow others
- Computing: I know that data on the internet requires careful protection of online identity and privacy
- Computing: I can evaluate the trustworthiness of digital content
- Computing: I can use technologies securely and know how to identify and report inappropriate conduct

KS4

Examples of Safeguarding KS4 Curriculum Content:

- PSHE: Understand what consent means for them
- PSHE: Know there are different types of bullying – verbal, physical and online
- PSHE: Be able to recognise when there is an imbalance of power in a relationship
- PSHE: Understand the features of positive, stable relationships
- Life Skills: I can allow others to have different views and beliefs
- Life Skills: I can recognise different choices and am able to make the right one
- Life Skills: I know the law regarding sex (Consent)
- Life Skills: I know the difference between friend and girlfriend/boyfriend
- Computing: I can demonstrate responsible use of technologies and knows a range of ways to report concerns
- Computing: I can recognise what is acceptable/unacceptable behaviour when using technologies

KS3

Examples of Safeguarding KS3 Curriculum Content:

- PSHE: Understand the term consent
- PSHE: Identify skills which will keep my relationships happy and healthy
- PSHE: Understand online behaviours – appropriate and inappropriate
- PSHE: Know how to maintain positive relationships – online and offline
- Life Skills: I know who the emergency services are and how they can support us
- Life Skills: I know what bullying is
- Life Skills: I understand what is meant by reproduction and safe sex
- Life Skills: I am aware of CEOP
- Computing: I can demonstrate use of computers safely and responsibly, knowing a range of ways to report unacceptable content and contact when online
- Computing: I can understand the importance of communicating safely and respectfully online

Primary

Examples of Safeguarding Primary Curriculum Content:

- PSHE: Know who their safe adults are
- PSHE: Know some people they can talk to if they are feeling unhappy or being bullied
- PSHE: Know that sometimes bullying is hard to spot
- PSHE: Tell you why sometimes people join in with bullying
- Life Skills: I know who the emergency services are
- Life Skills: I know the number to ring in an emergency
- Life Skills: I know what to do if I am being bullied
- Life Skills: I know about stranger danger and how to keep myself safe
- Computing: I can use technology sensibly and safely
- Computing: I can recognise inappropriate content
- Computing: I can create and use simple passwords

Engage, Develop, Communicate, Aspire