Dawn House School: Maths Overview 2024/25



Subject: Mathssituations where math abstract concepts by ethos of positivity ard and depth suited to in	gh mathematics, we engage children in a nematics may be necessary. Our curriculu providing opportunities to investigate an ound maths and its place in the world and idividual learning styles is utilised. The m spire to meet their full potential in all asp	um content develops students' knowled d apply knowledge which becomes incre I support pupils to communicate confide athematics curriculum aims to enable ou ects of life at Dawn House School and b	ge to enable them to solve real life and easingly sophisticated. We promote an ently by ensuring an appropriate pace ur pupils to make a positive
 Develop: To enable students to have numeracy skills for life. To equip students with necessary tools to function in life after school. To instil confidence in maths based on a sound knowledge of underlying concepts To encourage students to be enquiring and resilient when faced with problems To enable students to progress in their learning and reach their potential To facilitate and support all students in making steps of achievement both large and small Some students cannot access exam situations and therefore benefit from coursework and observation based curricula. 	 Engage: Explore mathematics using a staged approach. i.e. practical, pictorial, abstract. Use dyscalculic and dyslexia friendly methods Rich activities which allow students to explore depth in each topic. Emphasis on opportunities for kinaesthetic learning Opportunities to explore breadth of curriculum at all levels Numeracy activities at the start of every maths lesson Accreditation through exam or non-exam methods. A wide range of practical mathematical equipment Practical application of numeracy through educational visits. Numeracy activities in every maths lesson. Games and fun activities which draw on mathematical and numeracy skills. 	 Communicate: To use academic vocabulary accurately in order to describe and discuss mathematical problems. To be able to spell all numbers. To be able to read times and dates in orthodox formats To be able to understand information contained in tables of information e.g. bus timetable, calendar. 	 Aspire: To have skills to function in everyday life beyond school. Understand time, money and common units for measures and how to apply these. Experience real life situations where maths is important e.g. shopping, banking, different occupations and leisure activities including planning and preparing for these. Preparation for higher learning. Accreditation through recognised exam boards.

Primary 1 Overview	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
P1 (EYFS/Y1 WRM)	Numicon Firm Foundation: • Exploring Numicon • Ordering Numicon White Rose Maths: • Exploring Numicon Patterns	Numicon Firm Foundation: Numicon Links Numicon Groups White Rose Maths: Addition and Subtraction (within 10)	Numicon Firm Foundation: Numicon Addition Numicon Subtraction White Rose Maths: Place Value (within 20) Addition and Subtraction within 20)	Numicon Firm Foundation: Double and Half Numicon Subtraction Half and Sharing White Rose Maths: Place Value (within 50) Length and Height Mass and Volume Length and Height	Numicon Firm Foundation: • Addition Parts and Whole • Subtraction Parts and Whole White Rose Maths: • Multiplication and Division • Fractions • Geometry	Numicon Firm Foundation: • Addition and Subtraction Links • Teen Numbers • Addition and Subtraction White Rose Maths: • Place Value (within 100) • Money • Time

Primary 2 Overview	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
P2 (WRM Y1)	Place value	 Addition and subtraction Shape 	Place ValueAddition and subtraction	 Length and Height Mass and Volume 	 Multiplication and Division Fractions Position and Direction 	Place ValueMoneyTime

Junior Overview	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Junior (WRM Y2/Y3)	• Place Value	 Addition and Subtraction Shape 	MoneyMultiplication and Division	 Length and Height Mass, Capacity and Temperature 	FractionsTime	 Statistics Position and Direction Consolidation

KS3 Overview	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
KS3 JC (WRM Y2)	Place Value	Addition and SubtractionShape	MoneyMultiplication and Division	 Length and Height Mass, Capacity and Temperature 	FractionsTime	 Statistics Position and Direction Consolidation
KS3 DE (WRM Y5)	Place valueAddition and subtraction	Multiplication and DivisionFractions	 Multiplication and division Fractions 	 Decimals and Percentages Perimeter and Area Statistics 	 Shape Position and Direction Decimals 	 Negative Numbers Converting Units Volume
KS3 AD (WRM Y4)	Place valueAddition and subtraction	Multiplication and division	 Multiplication and division Length and Perimeter 	FractionsDecimals	DecimalsMoneyTime	 Shape Statistics Position and Direction

KS4 Overview	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
KS4 SW (AQA Entry Level) - 2 year programme	 Properties of Number <u>Mock Test</u> <u>Test</u> 	 The four operations <u>Mock Test</u> <u>Test</u> 	 Ratio <u>Mock Test</u> <u>Test</u> 	 Money <u>Mock Test</u> <u>Test</u> 	 The Calendar and time <u>Mock Test</u> <u>Test</u> 	 Area Life Skills Timetable Rockstars
KS4 LC (AQA ELC Edexcel L1 - Number and Measure Y1 of 2)	 Properties of Number <u>Mock Test</u> <u>Test</u> 	 The four operations <u>Mock Test</u> <u>Test</u> Ratio <u>Mock Test</u> <u>Test</u> <u>Test</u> 	 Money <u>Mock Test</u> <u>Test</u> The Calendar and time <u>Mock Test</u> <u>Test</u> 	 Measures <u>Mock Test</u> <u>Test</u> Geometry <u>Mock Test</u> <u>Test</u> 	 Statistics <u>Mock Test</u> <u>Test</u> 	 Fluency Revisit key topics through project Life Skills
KS4 MW / KS5 DH (AH) (AQA Entry Level) - 1 year programme	 Properties of Number <u>Mock Test</u> <u>Test</u> 	 The four operations <u>Mock Test</u> <u>Test</u> Ratio <u>Mock Test</u> <u>Mock Test</u> <u>Test</u> 	 Money <u>Mock Test</u> <u>Test</u> The Calendar and time <u>Mock Test</u> <u>Test</u> 	 Measures <u>Mock Test</u> <u>Test</u> Geometry <u>Mock Test</u> <u>Test</u> 	 Statistics <u>Mock Test</u> <u>Test</u> 	 Geometry Shape Area, perimeter and volume Life Skills

KS5 Overview	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
KS4 MW /KS5 Group 3 (MS) (Number & Measure Y2)	 Scale diagrams Plans and elevations Measure - length, weight, capacity 	 Measure - time, money Algebra 	 Revision and consolidation activities 	 Revision and consolidation activities Mock papers 	 Revision and consolidation activities Exams 	Life SkillsPractical Maths Project
KS5 Group 1 (AIM Awards)	• AIM Award EL2: Time	 AIM Award EL2: Handling Information and Data 	• AIM Award EL2: Shape	• AIM Award EL2: Multiplication	 Revision Addition and Subtraction	Practical ProjectLife Skills
KS5 Group 2 (AQA Entry Level) - 1 year programme	 Properties of Number <u>Mock Test</u> <u>Test</u> 	 The four operations <u>Mock Test</u> <u>Test</u> Ratio <u>Mock Test</u> <u>Mock Test</u> <u>Test</u> 	 Money <u>Mock Test</u> <u>Test</u> The Calendar and time <u>Mock Test</u> <u>Test</u> 	 Measures <u>Mock Test</u> <u>Test</u> Geometry <u>Mock Test</u> <u>Test</u> 	 Statistics <u>Mock Test</u> <u>Test</u> 	 Geometry Shape Area, perimeter and volume Life Skills

KS4/5 GCSE Overview	Autumn term	Spring term	Summer term	
Year 1	 Integers & place value Decimals Indices, powers & roots Factors, multiples & primes Algebra (basics) Expressions & substitutions into formulae 	 Tables, charts and graphs Scatter graphs Fractions, decimals & percentages Percentages 	 Forming & solving linear equations Linear inequalities Properties of shapes, parallel lines & angle facts Interior & exterior angles of polygons 	
Year 2	 Sampling & averages Perimeter & area Basic volume & 3D shapes 	Real life graphsStraight line graphsTransformations	 Ratio & proportion Pythagoras Trigonometry Probability 	
Year 3	 Multiplicative reasoning Plans & elevations Construction, loci & bearings 	 Quadratic equations – expanding & factorising Quadratic equations – graphs 	 Similarity & congruence in 2D shapes Vectors 	

•	Circles, cylinders, cones & spheres	•	Rearranging equations, graphs of cubic
•	Fractions & reciprocals		and reciprocal functions and
•	Indices and standard form		simultaneous equations