

Theme:	Autumn term 1: Rule Britannia	Autumn term 2: Arctic Adventures	Spring 1: Festival	Spring 2: Toys	Summer 1: Weather/Seasons	Summer 2: Significant Explorers
English:	<ul style="list-style-type: none"> Newspaper Reports Persuasive Writing 	<ul style="list-style-type: none"> Character or setting description Narrative 	<ul style="list-style-type: none"> Recounts Letters and Emails 	<ul style="list-style-type: none"> Significant Authors Poetry / Play Scripts 	<ul style="list-style-type: none"> Speaking and Listening Non-Chronological Report 	<ul style="list-style-type: none"> Myths and Fables Instructions
Maths:	Place value (WRM Y1)	Addition and subtraction Shape (WRM Y1)	Place Value Addition and subtraction (WRM Y1)	Length and Height Mass and Volume (WRM Y1)	Multiplication and Division Fractions Position and Direction (WRM Y1)	Place Value Money Time (WRM Y1)
Science:	Living things, Humans	Animals and Habitats	Plants	Everyday Materials	Seasonal Changes	Material developments in the wider world
Topic:	United Kingdom - Countries and Capital Cities	The World's Continents and Oceans	Comparing the UK and Brazil (Rio Carnival)	Toys Over Time	Exploring Seasons UK and the Wider World	Christopher Columbus Amelia Earhart Mary Seacole Ernest Shackleton
Culture:	Who is a Christian/Muslim and what do they believe?	What makes some places sacred? (Christians)	What makes some places sacred? (Muslims)	How and why do we celebrate special and Sacred times? (Christians/Muslims)	How should we care for other and the world and why does it matter? (Christians)	What does it mean to belong to a faith community?
Life Skills:	Personal Skills: Friendships and Social	Personal Skills: Time, Money and Budgeting	Home Management: Shopping, Hygiene and Domestic Duties	Careers: World of Work, Goal Setting and Personal Information	First Aid: Mini Medics	Personal Skills: Transport, Emergency Services and Travel

PSHE:	Being Me in My World <i>Big Question: 'Who am I and how do I fit?'</i>	Celebrating Difference <i>Big Question: 'How am I different?'</i>	Dreams and Goals <i>Big Question: 'What are my hopes and dreams?'</i>	Healthy Me <i>Big Question: 'How can I be happy and healthy?'</i>	Relationships <i>Big Question: 'How do I let people know they are special?'</i>	Changing Me <i>Big Question: 'How does change work?'</i>
PE:	Invasion Games		Net and Racket	Striking and Fielding	Athletics and OAA	Sport-ventures
Computing:	Coding <ul style="list-style-type: none"> Kodu Game design 	Digital Creativity <ul style="list-style-type: none"> Multi-media project Digital graphics e-Cards 	e-Safety <ul style="list-style-type: none"> 'Safer Internet Day' Resources 	Data Handling <ul style="list-style-type: none"> Introduction to databases and spreadsheets 	Digital Literacy <ul style="list-style-type: none"> Working with text Storyboardthat.com 	Innovative Technologies
Art and DT:	Resistant Materials: Acrylic phone holder	DT Project - Urban Landscapes / Photography / Christmas Crafts	Graffiti /Typography Competitions/ Exhibitions: Design for a purpose.	Perspective / Unusual Viewpoints / Cubism / Collage	System and control: Electronics / Pocket Torch	Landscape Observational drawing / Painting techniques
Food and Nutrition:	Recipes and Ingredients 1 Food Choices <i>Exploring food/drink likes and dislikes for special times'</i>	Consumer Awareness 1 Food Commodities <i>Fruit and veg with Greg the Greengrocer</i>	Food Preparation 1 Cooking <i>Junior Bake-Off and oven safety</i>	Food Preparation 2 Cooking <i>Bring on a better breakfast!</i>	Consumer Awareness 2 Where Food Comes From Fish and shellfish – <i>"Oh! I do like to be beside the seaside!"</i>	Healthy Eating Healthy and Sustainable Diets <i>Lovely lunches at the Sunshine Sandwich, Soup and Salad Bar</i>
Performing Arts:	Singing and song writing	Instrument families	Worldly Instruments	Music over time (live and recorded)	Composition (Instruments and digital)	Performance
Forest Schools:	<ul style="list-style-type: none"> Conservation work on paths Conservation work on the Heath Creation of a bog garden Bat boxes, build and placement Natural crafts Cooking over fire Shelter making Habitat construction Plant ID Tool use and safety 		<ul style="list-style-type: none"> Tree and shrub planting Bulb planting Fire wood collection and storage Fire starting and fire management Tool usage and maintenance Natural crafts Field sports Compass work 		<ul style="list-style-type: none"> Habitat building Maintaining and completing new paths Shelter building Learning various knots Bat boxes construction and installation 	