

At Dawn House School we take very seriously our responsibility to prepare children for life in modern Britain. We ensure that the fundamental British Values are introduced, discussed and lived out through the ethos and work of the school. All curriculum areas provide a vehicle for furthering understanding of these concepts and lessons provide excellent opportunities to deepen and develop understanding. Children embrace these concepts with enthusiasm and demonstrate a good understanding of their application to their own lives.

The school makes considerable efforts to ensure children have exposure to a wide experience beyond their local community during which these concepts are shown, through for example, sporting events, a range of visits and use of outdoor education centres. Their strong rooted values-based understanding gives them an excellent platform for embracing difference.

At Dawn House School we provide a curriculum that ensures the spiritual, moral, social and cultural development of our pupils. Part of this requirement means we promote British Values. The fundamental British Values are defined as Democracy, The Rule of Law, Tolerance and Respect and Individual Liberty.

The Rule of Law

- Engage, Develop, Communicate, Aspire
- Behaviour Policy
- Classroom expectations
- E-safety
- Assembly topics
- Visits from emergency services
- PC Sally visits
- Pupil leadership group
- Theme topics (KS2)
- Independence and Life Skills Curriculum
- Relationships and Sex Education
- Votes for Schools

Tolerance and Respect

- Engage, Develop, Communicate, Aspire
- High expectations of behaviour
- PSHE and RE curriculum and educational visits
- Literacy texts chosen to reflect a variety of countries and cultures
- Themed Days
- Celebration of religious festivals from around the world
- Fundraising activities
- Theme topics (KS2)
- Chimes weekly themes
- Work experience
- Wellbeing Support
- Votes for Schools

Individual Liberty

- Engage, Develop, Communicate, Aspire
- Life skills and independence curriculum
- Careers
- Choosing library books
- Choosing from a variety of enrichment activities
- Merit system
- Lunch choice
- Wellbeing Support
- Pupil Leadership Group
- Relationships and Sex Education
- Votes for Schools

Democracy

- Engage, Develop, Communicate, Aspire
- Pupil Leadership Group, with representatives from each class chosen by vote
- Encouraging pupils to know their views count, through partner, group and class discussion
- Pupil questionnaires
- Respecting one and others view points
- Votes for Schools