

Learner Journey: Reading



Lifelong Learners

Employability

Independence

Enjoyment of Books

Study English at College



Personal Development Opportunities:

Trips/visits	Communication Skills	School Library	Critical Thinking	World Book Day
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Entry Level

Functional Skills

GCSE



The Reading Journey at Dawn House School...

GCSE
D13+

Topics: Classic Literature, Modern Literature, Comparative Analysis, Character Study, Independent Reading

- Understanding and interpreting meanings in texts, both literal and inferential.
- Examining how writers use language, structure and form to create effects and influence readers.
- Critically assessing and reviewing texts.
- Analyzing the narrative voice and potential biases.
- Comparing ideas, themes and presentation in texts.
- Using quotations and detailed references to support interpretations and judgments.
- Understanding character development, motivations, and relationships.
- Interpreting and analyzing texts that are unfamiliar.

KS5
D13-D16

Topics: Literacy Analysis, Genre Study, Author Study, Comprehension, Reading for Pleasure, Research

- Critically evaluating text, identifying the author's purpose and assessing the effectiveness.
- Developing the ability to infer meanings.
- Analyzing how structure, form, and language create meanings and effects in texts.
- Expanding vocabulary and using it effectively.
- Comparing texts, identifying similarities and differences.
- Interpreting the use of figurative language and literary devices.
- Engaging in discussions and debates about texts.
- Reading a wide range of texts from different periods, genres and authors.

KS4
D11-D13

Topics: Literacy Analysis, Genre Study, Author Study, Comprehension, Reading for Pleasure, Research

- Reading with accurate expression and intonation.
- Deepening comprehension skills, including making inferences and deducing meanings.
- Understanding and analyzing the structure of texts.
- Engaging in discussions about texts.
- Critically evaluating the effectiveness of texts.
- Summarizing texts concisely and synthesizing information.
- Understanding and interpreting the use of figurative language.
- Using dictionaries, glossaries, thesauruses and digital tools to explore word meanings, pronunciation and usage.
- Developing independent reading habits and preferences.

KS3
D9-D11

Topics: Phonics, Reading Fluency, Vocabulary Expansion, Comprehension, Genres, Literary Analysis, Text Structures

- Developing accuracy in reading unfamiliar words.
- Reading aloud with increased fluency.
- Demonstrating understanding of texts by discussing key details and retelling main ideas accurately.
- Making inferences about characters' thoughts, feelings and motives.
- Expanding vocabulary by identifying and understanding the meaning of new words.
- Identifying themes, messages and main ideas in a range of texts.
- Recognising and understanding purpose of text features.
- Participating in independent and shared reading activities.

KS1/2
D1-D9

Topics: Phonics, Sight Words, Reading Fluency, Comprehension, Fiction Texts, Non-Fiction Texts, Retelling

- Recognising and working with sounds in spoken language.
- Enjoying and responding to stories, rhymes and poems read to them.
- Retelling stories in the correct sequence.
- Understanding new words / phrases in context.
- Developing confidence in reading texts aloud.
- Asking and answering questions about the texts they read.
- Making predictions about what might happen next.
- Recognizing key features of different types of texts.
- Making inferences about characters' feelings.
- Choosing and reading books independently.