

Theme:	Autumn term 1: Rule Britannia	Autumn term 2: Arctic Adventures	Spring 1: Festival	Spring 2: Toys	Summer 1: Weather/Seasons	Summer 2: Significant Explorers
<b>English:</b>	<ul style="list-style-type: none"> <li>Fiction Narrative</li> <li>Katie in London</li> </ul>	<ul style="list-style-type: none"> <li>Non-fiction - Fact sheet</li> <li>Protecting the Plant: Emperor of the Ice</li> </ul>	<ul style="list-style-type: none"> <li>Fiction Narrative</li> <li>Lunar New Year</li> </ul>	<ul style="list-style-type: none"> <li>Non-fiction - Instructions</li> <li>The Crayon Man</li> </ul>	<ul style="list-style-type: none"> <li>Fiction Narrative</li> <li>The Leaf Thief</li> </ul>	<ul style="list-style-type: none"> <li>Non-fiction - Postcard</li> <li>The Fossil Hunter</li> </ul>
<b>Maths:</b>	Place value (WRM Y1)	Addition and subtraction Shape (WRM Y1)	Place Value Addition and subtraction (WRM Y1)	Length and Height Mass and Volume (WRM Y1)	Multiplication and Division Fractions Position and Direction (WRM Y1)	Place Value Money Time (WRM Y1)
<b>Science:</b>	Living things - Humans	Living Things - Animals	Plants	Everyday Materials- types	Seasonal Changes	Materials in the wider world
<b>Topic:</b>	Mapping the United Kingdom The Great Fire of London	The World's Continents	Comparing the UK and China (Chinese New Year)	Past and Present Toys	Exploring Seasons UK	Christopher Columbus Amelia Earhart
<b>Culture:</b>	Who celebrates what, and why?	How do we show we care for others? Why does it matter?	Stories of Jesus: What can we learn from them?	In what ways are churches / synagogues important to believers?	What makes some people inspiring to others? Moses, David and Goliath, Adam and Eve	What is it like to belong to the Christian religion today?
<b>Independence and Life Skills:</b>	Personal Skills: Friendships and Social	Personal Skills: Time, Money and Budgeting	Home Management: Shopping, Hygiene and Domestic Duties	First Aid: Mini Medics	Careers: World of Work, Goal Setting and Personal Information	Personal Skills: Transport, Emergency Services and Travel
<b>PSHE:</b>	Being Me in My World  <i>Big Question: 'Who am I and how do I fit?'</i>	Celebrating Difference  <i>Big Question: 'What is bullying?'</i>	Dreams and Goals  <i>Big Question: 'What can I do well?'</i>	Healthy Me  <i>Big Question: 'How can I feel good about myself?'</i>	Relationships  <i>Big Question: 'What does 'being a good friend' mean to me?'</i>	Changing Me  <i>Big Question: 'How am I unique?'</i>

<b>PE:</b>	Multi-Skills - Throwing and Catching	Multi Skills - Running and Jumping	Fundamental Movement	Invasion Activities	Striking Objects	Attacking and Defending
<b>Computing:</b>	Coding	Digital Creativity	e-Safety	Data Handling	Digital Literacy	Innovative Technologies
<b>Art:</b>	Theme: Rule Britannia Portraits and Self- Portraits	Theme: Artic Adventures - Christmas Arts and Crafts	Theme: Festival - Masks	Theme: Toys - DT Project - Pull along Toy	Theme: Weather/ Seasons - Painting	Theme: Significant explorers - Maps and Pirates
<b>Food and Nutrition:</b>	<b>Recipes and Ingredients</b> Food Choices 'Food occasions - Exploring food/drink likes and dislikes for special times'.	<b>Consumer Awareness 1</b> Food Commodities 'Fruit and veg with Greg the Greengrocer.'	<b>Food Preparation 1</b> Cooking 'Junior Bake-Off and oven safety.'	<b>Food Preparation 2</b> Cooking 'Bring on a better breakfast!'	<b>Consumer Awareness 2</b> Where Food Comes From - Fish and shellfish - "Oh! I do like to be beside the seaside!"	<b>Healthy Eating</b> Healthy and Sustainable Diets 'Lovely lunches at the Sunshine Sandwich, Soup and Salad Bar.'
<b>Performing Arts:</b>	Singing and song writing	Instrument families	Worldly Instruments	Music over time (live and recorded)	Composition (Instruments and digital)	Performance
<b>Forest Schools:</b>	<ul style="list-style-type: none"> <li>• Conservation work on paths</li> <li>• Conservation work on the Heath</li> <li>• Creation of a bog garden</li> <li>• Bat boxes, build and placement</li> <li>• Natural crafts</li> <li>• Cooking over fire</li> <li>• Shelter making</li> <li>• Habitat construction</li> <li>• Plant ID</li> <li>• Tool use and safety</li> </ul>		<ul style="list-style-type: none"> <li>• Tree and shrub planting</li> <li>• Bulb planting</li> <li>• Firewood collection and storage</li> <li>• Fire starting and fire management</li> <li>• Tool usage and maintenance</li> <li>• Natural crafts</li> <li>• Field sports</li> <li>• Compass work</li> </ul>		<ul style="list-style-type: none"> <li>• Habitat building</li> <li>• Maintaining and completing new paths</li> <li>• Shelter building</li> <li>• Learning various knots</li> <li>• Bat boxes construction and installation</li> </ul>	
<b>Enrichment:</b>						