Dawn House School:
Performing Arts Overview 2024/2025

Engage, Develop, Communicate, Aspire

Subject: Performing Arts	**Subject Intent:** Performing Arts aims to **engage** pupils using the broad range of the performing arts; Music, Drama, Dance/Movement and Film Making to promote communication, life skills and confidence. The curriculum content support pupils to **develop** a voice through the performing arts using an individualised approach which is differentiated to each learner's needs. Live and recorded performances support pupils to **communicate** in different ways with different audiences. Pupils are supported to **aspire** through the showcasing of their creative work using up to the minute technology and strong outside arts links locally and nationally.		
Develop: • Through a diversity of approaches to promote active learning both in small groups and independently. • Developing curiosity • Fine and Gross motor skill development	**Engage:** • Accessible resources, differentiated to meet the needs of each individual • Multimodal approach to teaching – ensuring content is engaging • Setting clear expectations and giving examples of this	**Communicate:** • Key words and subject specific terminology in lessons • Discussion and reasoning/explaining answers are a part of lessons. • Encouraging pupils in discussion based tasks to feedback using full sentences	**Aspire:** • Resilience and self-esteem as a learner • Promoting independence and personalised learning • Taking pupils on trips, visits and workshops with outside agencies • Exploring career opportunities in this sector • Exploring further education options beyond school in this area

Primary 1 Overview	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	• Stories and Songs	• Stories and Songs	• Rhythm	• Rhythm	• Instruments	• Instruments

Primary 2 Overview	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	• Singing and song writing	• Instrument families	• Worldly Instruments	• Music over time (live and recorded)	• Composition (Instruments and digital)	• Performance

Junior Overview	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	• Singing and song writing	• Instrument families	• Worldly Instruments	• Music over time (live and recorded)	• Composition (Instruments and digital)	• Performance

KS3 Overview	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1 (23/24)	• Create and collaborate with others. • Music- work with others or using software to create a simple piece of music. • **Create a short film**	• Create a short performance, music or Drama. • Music - work with others or using software to create a simple piece of music, perform at the • **Christmas performance**	• Create a short performance with a focus on character develop. • Music: Write and rehearse simple compositions. • **Create a short film using music and Drama**	• Create a short performance with a focus on character develop. • Music: Write and rehearse simple compositions. • **Create a short film using music and Drama**	• Create a performance with focus on character, dialogue and music. • **End of year show at school and TOLFEST**	• Create a performance with focus on character, dialogue and music. • **End of year show at school and TOLFEST**
Year 2 (24/25)	• Create and collaborate with others. • Work with others and focus on character development. • **Create a short film**	• Create a short performance, music or Drama. • Use film and or live drama and music. • **Christmas performance**	• Create a short performance with a focus on character develop. • Develop character and narrative. • **Create a short film using music and Drama**	• Create a short performance with a focus on character develop. • Develop character and narrative. • **Create a short film using music and Drama**	• Create a performance with focus on character, dialogue and music. • Develop character and narrative.	• Create a performance with focus on character, dialogue and music. • Develop character and narrative.

					• **End of year show at school and TOLFEST**	• **End of year show at school and TOLFEST**
Year 3 (25/26)	• Create and collaborate with others. • Work with others and focus on character development. • **Create a short film** • Using technology • Thematic approach	• Create a short performance, music or Drama. • Use film and or live drama and music. • Using technology • **Christmas performance**	• Create a short performance with a focus on character develop. • Develop character and narrative. • **Create a short film using music and Drama** • Using technology • Thematic approach • Off-site opportunities • Create musical structures for compositions.	• Create a short performance with a focus on character develop. Develop character and narrative. • **Create a short film using music and Drama** • Using technology • Thematic approach • Off-site opportunities • Create musical structures for compositions.	• Create a performance with focus on character, dialogue and music. • Develop character and narrative. • **End of year show at school and TOLFEST** • Using technology • Thematic approach • Off-site opportunities	• Create a performance with focus on character, dialogue and music. • Develop character and narrative. • **End of year show at school and TOLFEST** • Using technology • Thematic approach • Off-site opportunities

KS4/5 Overview	**Autumn 1**	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Year 1 (23/24)	• Introduction to film making • Explore film genre and job roles in film • **Create and shoot a short induction film using the Green screen.**	• Explore genres of film • Start to write a simple narrative • Explore simple shots and camera movement • Start to film on location using a storyboard • **Create and shoot a short film**	• Explore sound in film • Explore music in film • Film on location • **Create and shoot a short film**	• Shoot movie • Explore editing techniques • **Create and shoot a short film**	• Shoot movie • Explore editing techniques • **Create and shoot a short film**	• Edit movie using Final Cot Pro software • Present movie • **Create and shoot a short film**

Year 2 (24/25)	• Explore Pre-production techniques • **Create and shoot a short film**	• Explore Pre-production techniques • Explore production techniques • **Create and shoot a short film**	• Explore production techniques • **Create and shoot a short film**	• Explore production techniques • **Create and shoot a short film**	• Explore post production • **Create and shoot a short film**	• Explore post production • **Create and shoot a short film**