

# Subject: Careers

**Subject Intent:** Careers at Dawn House School will ensure our pupils have the best opportunity of finding meaningful employment and enter adulthood as independently as possible. Careers will motivate pupils by raising aspirations, broadening horizons, and **developing** the skills needed to achieve to their full potential. Pupils will explore their future opportunities through ongoing experiences from inspirational speakers and visits, to real experiences in the world of work. Pride and personal motivation will be encouraged throughout their time at Dawn House School allowing them to make a positive contribution to society. Careers will provide opportunities for pupils to develop their understanding of soft skills and ability to **communicate** effectively with a range of stakeholders, so they're able to succeed in the workplace. Students will **engage** in activities and experiences which broaden their horizons, enhance their knowledge of pathways and make the best decisions as they look towards their next steps and ambitions. Students will work alongside the schools external Careers partners to receive guidance at the appropriate times, participate in work experience opportunities and employer encounters. We aim to help students **aspire** to gain the understanding and skills required to follow the pathway they wish to follow beyond Dawn House School.

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| <p><b>Develop:</b></p> <ul style="list-style-type: none"> <li>• Understanding of their own personal qualities</li> <li>• Aspirations and ambitions for their future</li> <li>• Knowledge of pathways, courses and career opportunities</li> <li>• Communication in the workplace and in the community</li> <li>• Employability skills</li> </ul> | <p><b>Engage:</b></p> <ul style="list-style-type: none"> <li>• In real life work activities</li> <li>• Discussions with relevant colleges and potential employers</li> <li>• Activities relating to their future</li> <li>• Working with others to develop teamwork and collaboration</li> </ul> | <p><b>Communicate:</b></p> <ul style="list-style-type: none"> <li>• Key words and subject specific terminology in lessons</li> <li>• Teamwork to plan activities which fit given briefs</li> <li>• Discussions with Careers Guidance workers and employer opportunities</li> <li>• Encouraging pupils in discussion based tasks to feedback using full sentences</li> <li>• Being able to share their goals, dreams and aspirations</li> </ul> | <p><b>Aspire:</b></p> <ul style="list-style-type: none"> <li>• To move onto their chosen course or employment opportunity</li> <li>• Promoting independence and personalised learning</li> <li>• Trips, visits and workshops to key places, businesses and employers</li> <li>• Have a plan and know the steps to achieve</li> <li>• Understand the value of entrepreneurialism</li> </ul> |
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## Lower School:

| Class Group: |  |
|--------------|--|
| Primary 1    | <ul style="list-style-type: none"><li>In Primary 1, Careers is delivered using a cross-curricular approach and through aspects of Life Skills.</li></ul> |

| Class Group: |   |
|--------------|---|
| Primary 2    | <ul style="list-style-type: none"><li>Careers is delivered during Life Skills over an identified half-term block: Careers: World of Work, Goal Setting and Personal Information</li></ul> |

| Class Group: |   |
|--------------|---|
| Junior       | <ul style="list-style-type: none"><li>Careers is delivered during Life Skills over an identified half-term block: Careers: World of Work, Goal Setting and Personal Information</li></ul> |

## Key Stage 3:

| Class Group: |   |
|--------------|---|
| KS3          | <ul style="list-style-type: none"><li>In Key Stage 3 and Key Stage 4 each class have a half-term focussed upon Careers within their Life Skills curriculum.</li></ul> |

## Key Stage 4:

| Class Group: |   |
|--------------|---|
| KS4          | <ul style="list-style-type: none"><li>In Key Stage 3 and Key Stage 4 each class have a half-term focussed upon Careers within their Life Skills curriculum.</li></ul> |

## Key Stage 5:

| Class Group: | Autumn 1      | Autumn 2  | Spring 1     | Spring 2             | Summer 1        | Summer 2 |
|--------------|---------------|-----------|--------------|----------------------|-----------------|----------|
| KS5          | World of Work | My Future | Finding Work | Skills and Strengths | Career Planning | Finance  |