

## Summary:

Vocational Options take place on four occasions a week. We aim to give students their preferred 4 Options, but on occasion due to time tabling or class sizes we may have to review decisions.

Please complete the options sheet and return to school as soon as possible. For each option block identify a 1st and 2nd choice option.

If you would like further clarification, please do not hesitate to get in touch with school and we will discuss this in further detail.

This is a very exciting time where you get to choose the subjects you are passionate about. Be excited, you are really lucky to have such a diverse selection of subjects on offer to you!

# Engage, Develop, Communicate, Aspire



A Speech and  
Language UK school

## KS4/5 Options 2024-25

Speech and  
Language UK 



# Engage, Develop, Communicate, Aspire

## Vocational Options at Dawn House School:

This is a booklet of the Vocational Options Dawn House School has on offer next academic year.

In KS4 and KS5 we like to give the pupils an opportunity to pick from a variety of options based on their interests, strengths and plans for the future.

The majority of these courses can be for 1 year and then each year pupils are given the option to continue or try a new course. Options are delivered 3 afternoons and 1 morning a week.

These courses have been designed to ensure students not only receive access to a variety of subjects but also allow the students to achieve various qualifications tailored to their individual need.

The options are delivered through various exam boards and at a variety of levels.

This booklet will hopefully give pupils and parents/carers a greater understanding of the courses we have available for vocational subjects. We will aim to ensure pupils get their chosen options however please be aware this will be timetable dependent.

## Introduction to Spanish:

**Exam Board:**

**Level of Qualification:** Introduction to Spanish

**Course Length:** 1 year

**Perfect for:** 'Anyone wanting to learn to speak basic Spanish and to explore Spanish Culture'

### Summary of Course:

This 1-year course will look to build knowledge, experience and confidence in learning Spanish. The Students will be learning phrases, colours, numbers, items, food, months and weather. When the students are confident they will role play different conversations and learn songs.

Lessons will take place in school and students will learn about Spain's geography, history and culture.

Students will build an exciting portfolio of work.



## Makaton:

**Exam Board:** Makaton Charity

**Level of Qualification:** Taster Session, Makaton Level 1-4

**Course Length:** 1 year

**Perfect for:** 'Anyone wanting to develop an understanding of Makaton, or to develop their current knowledge'

### Summary of Course:

Pupils will gain an insight into the theory of Makaton, whilst learning signs and symbols. They will explore the Makaton Core Vocabulary, as well as vocabulary linked to their interests and independence skills.

Pupils will have the opportunity to promote Makaton throughout the school, by arranging internal and external events. They will also have opportunities to promote the use of Makaton in Social Media.

Whilst the pupils will work towards gaining a qualification, they will also learn how to make online quizzes, games and resources.



## 2024/25 Options:

### Monday - P5 and P6:

Health and Social	PE	Enterprise
Creative Technologies	Construction	Animal Care

### Tuesday - P5 and P6:

Photography	Dance and Theatre	MVM
Food Technology	PE	Horticulture

### Thursday - P4, P5 and P6:

Hair and Beauty	Performing Arts	Forest Schools
Outdoor Learning	Hospitality	Animal Care

### Friday - P1 and P2:

Spanish	Music Technology	Makaton
DT	MVM	Health and Social
Photography	Outdoor Learning	

## Health and Social Care:

**Exam Board:** Pearson BTEC

**Level of Qualification:** Level 1 and Level 2

**Course Length:** 2 Years

**Perfect for:** 'Pupils who have excellent values and who may wish to work in a healthcare setting as an adult.'

### Summary of Course:

Our BTEC course is an exciting vocational award that is based on real life. Topics covered are relevant to the world of work, in particular the health and care sectors. Students taking this option need a mature and responsible attitude towards learning as independent study and research into social issues such as lifestyle choices, life-events and personal relationships are an important part of the curriculum.

You will learn the skills needed to work in jobs in the field of Health and Social Care including how to develop care values like respect and maintaining dignity in care settings. Communication skills and life span development are also studied. Students will also study modules on understanding barriers to service users and look at the different issues faced by various people over their lifetime.



## Music Technology:

**Exam Board:** AIM Award

**Level of Qualification:** Entry Level 3 and Level 1

**Course Length:** 1 year

**Perfect for:** 'Anyone with an interest in music making, songwriting, DJ'ing and music production.'

### Summary of Course:

This 1-year course looks to build knowledge, experience and confidence in using music technology and production techniques such as digital mixing consoles, music sequencing and looping software (Logic Pro X), synthesizers and lots more!

Lessons will take place in the school's purpose-built music studio and students will learn about the different roles in a commercial recording studio such as Engineer, Programmer, Runner and Producer.

Students will build an exciting portfolio of work towards AIM Award accreditation.



## Enterprise:

**Exam Board:** N/A

**Level of Qualification:** N/A

**Course Length:** 1 year

**Perfect for:** 'Anyone with an interest in learning how to start up and run a small business venture.'

### Summary of Course:

The 1 year program empowers young people to set up and run a student company under the guidance of staff. Students make all the decisions about their business, from deciding on the company name, managing the company finances and selling to the public. Participants gain practical business experience and key skills.

- Gain first-hand experience of the world of work and working as part of a team
- Develop the qualities and skills that employers value and be able to evidence examples of these skills
- Explore self-employment and entrepreneurship as possible career pathways
- Be able to provide evidence of valuable experience and skills development for future applications to education, training providers and future employers.



## PE:

**Exam Board:** ASDAN

**Level of Qualification:** Entry level 3/level 1

**Course Length:** 1 Year

**Perfect for:** 'The ASDAN Sports and Fitness Short Course is perfect for students with an interest in sports and fitness. It's ideal for those who thrive in hands-on learning environments and want to apply their skills in practical ways. Additionally, it's a great fit for students who want to explore careers in sports, fitness, or related fields, as it provides valuable knowledge and experiences relevant to those industries.'

### Summary of Course:

Our ASDAN Sports and Fitness Short Course offers a dynamic and engaging opportunity for your child to develop essential skills and knowledge in sports and fitness. Through a blend of practical activities and coursework, students will immerse themselves in various aspects of sports participation, fitness training, and health and safety in sport. This hands-on approach not only fosters a love for physical activity but also instills important life skills such as teamwork, resilience, and perseverance. With a focus on personal progress and achievement, this course empowers students to set and pursue their fitness goals while pro-



## Horticulture:

**Exam Board:** AIM Award

**Level of Qualification:** Entry Level 1, 2, 3 and Level 1

**Course Length:** 1 Year

**Perfect for:** 'Somebody willing to get their hands dirty and who enjoys the outdoors'

### Summary of Course:

The Horticulture option offers pupils the opportunity to gain some experience of gardening skills through a range of practical experiences and theoretical exercises.

Some examples of the practical experiences that students will partake in as part of their wider awards are sowing seeds, mowing, watering, weeding, planting and digging.

The theory of Horticulture involves understanding the practical experiences and the ability to identify some trees and plants alongside the tools and their uses.

The Dawn House site lends itself perfectly to maintaining the grounds within this option.



## Dance and Theatre:

**Exam Board:** ASDAN

**Level of Qualification:** Expressive Arts Short Course

**Course Length:** 1 year

**Perfect for:** 'Those interesting in creative expression, a love of the arts and a passion for creativity'

### Summary of Course:

This course offers exciting and rewarding activities to develop skills and knowledge through all forms of expressive arts. This programme helps learners develop practical arts skills, as well as personal, social and work-related skills.

The Expressive Arts Short Course will enable learners to:

- Learn and demonstrate techniques in different forms of expressive arts (e.g. visual arts, performing arts, music, crafts, writing)
- Develop an awareness of how creative expression and enjoyment of the arts can have a positive impact on mental health and well-being
- Develop their own creative voice and produce their own original work
- Gain an understanding of the importance of arts and creativity in society and industry



## Performing Arts:

**Exam Board:** AIM Award

**Level of Qualification:** Entry Level 1, 2, 3 and Level 1

**Course Length:** 1 year

**Perfect for:** 'Anyone with an interest in all things film and music - celebrate your creativity!'

### Summary of Course:

The course explores film making and music through the creative industries Aim Awards pathway.

The students will be expected to create a film/s using all the vocational skills need in the movie industry, this entails:

- Pre-production: planning, script writing, location scouting and storyboarding;
- Production: being part of the film crew (sound, camera, director, floor manager, green screen tech)
- Post-production: Music and sound production, film editing.

There will be an element of drama i.e. acting for those that want to take part. The films will be very vocational based experiences and we will be shooting a lot the films off-site on location as well as using green screen technology. The students will also be expected to learn to use Apple based technology.



## Design Technology:

**Exam Board:** AIM Award

**Level of Qualification:** Entry 3 and Level 1

**Course Length:** 1 or 2 years

**Perfect for:** 'Anyone that enjoys practical activities, building up your creativity, problem solving , planning, and evaluation skills.'

### Summary of Course:

Pupils will gain AIM qualifications through various units of work within the technology workshop.

Pupils will further develop their theoretical knowledge of woodwork and learn practical skills which are associated with working in the construction/building trade.

Students will learn about Health and Safety, identify and use a range of hand tools and machines to make personal products.



## Construction:

**Exam Board:** AIM Award

**Level of Qualification:** Entry Level 2, Entry Level 3 and Level 1

**Course Length:** 1 year

**Perfect for:** 'Anyone who enjoys practical activities and wants to learn exciting employability skills.'

### Summary of Course:

Pupils will gain theoretical knowledge and learn practical skills which are associated with working in the construction/building trade including; painting and decorating, joinery, plumbing, electrical, brickwork and walling.

Pupils will gain AIM qualifications through a series of bespoke units of work.

We have set up a designated area in school for pupils to practice and learn these construction skills.



## Food Technology:

**Exam Board:** ASDAN FoodWise

**Level of Qualification:** Various challenges rather than levels

**Course Length:** 2 years

**Perfect for:** 'Pupils who enjoy the practical activity part of this subject area. Making a variety of meals through various modules.'

### Summary of Course:

Students will be required to complete a series of practical lessons most weeks. The FoodWise course comprises of seven interesting and diverse modules;

Module 1: Healthy Eating

Module 2: Basic Food Safety

Module 3: Food Preparation and Presentation

Module 4: Cooking on a Budget

Module 5: Entertaining

Module 6: The Food Industry

Module 7: Practical Cooking Skills

Our students will learn what is meant by healthy eating and wellbeing, learn and demonstrate the skills and techniques needed to cook, gain an understanding of the importance of sustainability and cooking on a budget and learn about aspects of the food industry and how it operates.





## Outdoor Learning:

**Exam Board:** AIM Award

**Level of Qualification:** Entry Level 1, 2, 3 and Level 1

**Course Length:** 1 year

**Perfect for:** 'Pupils who are confident on a bike and enjoy taking part in a variety of physical outdoor experiences!'

### Summary of Course:

Pupils will experience outdoor learning through a variety of activities. These will include, but are not limited to mountain biking and hiking.

This is a physical option that requires pupils to be willing to move out of their comfort zones, and try unfamiliar activities. Pupils should be enthusiastic about physical activity with a 'have a go' attitude. They will plan and complete walks and bike rides for themselves ensuring effective preparation and developing map skills.

Pupils will be assessed mainly through evidence folders that will include photos and videos of the experiences they take part in.



## Photography:

**Exam Board:** AIM Awards

**Level of Qualification:** Entry Level 3 and Level 1

**Course Length:** 1 Year

**Perfect for:** 'Pupils with an interest in learning the skill of photography and using software to be able to edit images.'

### Summary of Course:

The course explores photography through the creative industries Aim Awards pathway.

This will consist of:

- Learning about compositional rules, how to frame a great picture;
- Using SLR cameras
- Editing images using specialist software

There is a strong vocational element to the course and will require the students to take images out on location. There will also be links to the 6th Form enterprise project i.e. making a calendar for sale to the public etc.



## Animal Care:

**Exam Board:** AIM Award

**Level of Qualification:** Entry Level 1, 2, 3 and Level 1

**Course Length:** 1 year

**Perfect for:** 'Anyone who has an interest in animals or who would like to work with animals in the future.'

### Summary of Course:

Animal Care covers different species of animals, how to handle, look after and feed them. We have a variety and ever increasing amount of animals based in 6th Form.

Pupils have the option to buy an Animal Care t-shirt and jacket which they can wear while doing their course

Pupils go on 4 trips over the year to help build up the knowledge of the different animals we don't have within school.



## Forest Schools:

**Exam Board:** N/A

**Level of Qualification:** Award

**Course Length:** 1 year

**Perfect for:** 'Pupils who enjoy being creative, finding out more about nature and enjoy the great outdoors!'

### Summary of Course:

The John Muir Award encourages people of all backgrounds to connect with, enjoy and care for wild places.

The Trust's John Muir Award is an environmental award scheme focused on wild places. It is inclusive, accessible and non-competitive, though should challenge each participant.

The Award encourages awareness and responsibility for the natural environment through a structured yet adaptable scheme, in a spirit of fun, adventure and exploration.



## Hair and Beauty:

**Exam Board:** N/A

**Level of Qualification:** Vocational Taster / Work Experience

**Course Length:** 2 years

**Perfect for:** 'Pupils wanting to understand how the beauty industry works, features of working in a salon, and also how to perform treatments.'

### Summary of Course:

During the Hair and Beauty course at Dawn House, pupils are provided with opportunities to develop their knowledge and skills around the hair and beauty industry and careers within it. Learning is built around six key areas: customer service, nail services, basic hairdressing techniques, basic facial treatments, health and safety in hair and beauty and careers in hair and beauty. The course entails theory based learning, a range of interaction/group/client based activities, practical learning and application, as well as external visits.



## Motor Vehicle Maintenance:

**Exam Board:** AIM Award

**Level of Qualification:** Entry Level 1, 2, 3 and Level 1

**Course Length:** 1 year or 2 years

**Perfect for:** 'Individuals with a passion for cars, interest in fixing things and aren't afraid to get their hands dirty!'

### Summary of Course:

In Motor Vehicle Maintenance students learn how to maintain motorised vehicles. They learn the words needed to name vehicle parts, tools, equipment and processes, so that they can communicate effectively when talking about vehicles. They carry out practical tasks using the tools and equipment and gain qualifications up to Level 1 through the AIM Qualifications Programme.

Some students go on to study Motor Vehicle Maintenance as their career path at college.



## Hospitality:

**Exam Board:** Pearson BTEC

**Level of Qualification:** Level 1 and Level 2

**Course Length:** 2 Years

**Perfect for:** 'Pupils who enjoy running events, preparing a variety of food and drink choices and who can display good customer service.'

### Summary of Course:

Our BTEC First in Hospitality offers a practical but aspirational course and can help you take your first steps towards a career in events, catering, housekeeping or conferencing. You'll learn essential skills such as planning and running an event, preparing and serving food and drink, and delivering first-class customer service.

Lessons are differentiated to provide personalised learning for our students. There will be a mixture of theory and practical work and we will use a variety of tools for learning and assessment, these include: Group work, independent research, practical games, quizzes, practical tasks, end of unit assessment, knowledge organisers, use of video tools (laptops and iPads) for information and demonstrations etc.

Students will research the skills needed to work in the hospitality industry, laws and legislation and the different sectors within. They will also gain extensive practical skills.



## Creative Technologies:

**Exam Board:** AIM Award

**Level of Qualification:** Entry Level 3 and Level 1

**Course Length:** 1 year

**Perfect for:** 'Anyone with an interest in game design, 3D animation and motion graphics.'

### Summary of Course:

This 1-year course looks at a broad range of digital creativity skills and aims to bring them together to create a finished multimedia product. This could be, for example, a short animated film, a TV advert, a trailer for a movie, a concept for a game or music video using VFX (video special effects!).

Students will learn to use professional software such as Maxon Cinema 4D and Adobe After Effects, and also gain experience of developing digital content for use in Augmented Reality, VR (Virtual Reality) and VJ'ing.

Students will build an exciting multi-discipline digital portfolio of work towards AIM Award accreditation.

