

Learner Journey: Music



The Music Journey at Dawn House School...

Cultural Appreciation Hobbies and Interests Employment Opportunities Regulation Strategies Study Music at College

Beyond Dawn House School

Personal Development Opportunities:

Concerts	Self-Confidence	Learning an Instrument	Recording Studio	Communication
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AIM Awards

Qualifications:

Topics: Music Theory, Composition, Music Technology, Performance Skills, Musical Appreciation, Music Notation

KS4/5
Option
D13 - D16

- Enhancing technical skills and proficiency on in using musical instruments.
- Understanding and applying key music theory concepts.
- Reading and interpreting standard musical notation.
- Creating original compositions using a variety of musical elements and structures.
- Improving aural perception skills.
- Developing improvisational skills within various musical genres and styles.
- Performing solo and in groups.
- Collaborating effectively in ensembles.
- Utilising music technology for composing, recording and editing music.
- Exploring the historical and cultural contexts of various musical genres and styles.

Topics: Music Theory, Composition, Music Technology, Performance Skills, Musical Appreciation, Music Notation

KS4/5
Option
D11 - D13

- Continuing to develop proficiency in playing their chosen instrument(s).
- Advancing music literacy skills by reading and interpreting more complex musical notation.
- Engaging in deeper analysis of musical pieces.
- Exploring more advanced composition techniques.
- Studying key composers, works and periods.
- Collaborating with peers on musical projects.
- Developing critical listening skills to analyze and evaluate music across various genres and style.
- Participating in ensemble performances with greater independence and responsibility.
- Exploring more advanced music technology tools and software for recording, editing and producing music.
- Exploring improvisation within various musical styles and contexts.

Topics: Musical Elements, Instrument Families, Playing Instruments, Singing Technique, Composition, Performance Skills

KS3
D9 - D11

- Developing proficiency in playing an instrument.
- Introducing basic music theory concepts.
- Improving sight-reading skills by learning to read and interpret simple musical notation.
- Developing active listening skills by critically engaging with a variety of musical styles.
- Exploring the process of composition.
- Developing critical listening skills.
- Building confidence in performing individually and as part of a group.
- Exploring different musical genres.
- Encouraging creative expression through improvisation activities.
- Learning about the cultural and historical contexts of music.
- Introducing basic music technology tools and software.

Topics: Exploring Sounds, Singing and Vocal Activities, Playing Percussion Instruments, Exploring Musical Elements

KS1/2
D1 - D9

- Developing an awareness of different sounds and their sources.
- Learning to use their voices expressively.
- Developing a sense of rhythm and pulse.
- Exploring a variety of classroom percussion instruments.
- Introducing children to music from different cultures and traditions.
- Exploring movement and dance in response to music.
- Beginning to explore high and low pitches.
- Engaging in musical games and activities.
- Exploring basic musical elements such as melody, harmony and rhythm.
- Encouraging expressive music-making.
- Providing opportunities for creative exploration and experimentation with sounds.



“Working towards successful futures”

