## Dawn House School: KS5 Group 3 Overview 2024/25

## Engage, Develop, Communicate, Aspire



## Core Curriculum:

	Autumn term 1:	Autumn term 2:	Spring 1:	Spring 2:	Summer 1:	Summer 2:
English: (Functional Skills)	<ul> <li>Reading and Understanding Functional Texts</li> <li>Writing Functional Texts / Completing Forms</li> <li>Review</li> </ul>	<ul> <li>Letters and Emails / Persuasive Writing</li> <li>Reading Assessment Practice</li> <li>Reading Assessment</li> </ul>	<ul> <li>Speaking and Listening Practice</li> <li>Speaking and Listening Assessment</li> <li>Speaking and listening practise</li> </ul>	<ul> <li>Formal Report</li> <li>Information Leaflet</li> </ul>	<ul> <li>Producing Advertisements</li> <li>Writing Assessment Practice</li> <li>Writing Assessment</li> <li>Reading Assessment Practice</li> <li>Reading Assessment</li> </ul>	<ul> <li>Standardised Reading Assessment</li> <li>Debate and Discussion</li> <li>Creative Writing</li> </ul>
Maths: (Number and Measure)	Scale diagrams	Measure	<ul> <li>Algebra</li> <li>Revision and consolidation activities</li> </ul>	<ul> <li>Revision and consolidation activities</li> <li>Mock papers</li> </ul>	<ul> <li>Revision and consolidation activities</li> <li>Exams</li> </ul>	<ul> <li>Life Skills</li> <li>Practical Maths Project</li> </ul>
Maths: (Entry Level)	<ul> <li>Properties of Number</li> <li>Mock Test</li> <li>Test</li> </ul>	<ul> <li>The four operations</li> <li>Mock Test</li> <li>Test</li> <li>Ratio</li> <li>Mock Test</li> <li>Test</li> </ul>	<ul> <li>Money</li> <li>Mock Test</li> <li>Test</li> <li>The Calendar and time</li> <li>Mock Test</li> <li>Test</li> </ul>	<ul> <li>Measures</li> <li>Mock Test</li> <li>Test</li> <li>Geometry</li> <li>Mock Test</li> <li>Test</li> </ul>	<ul><li>Statistics</li><li>Mock Test</li><li>Test</li></ul>	<ul> <li>Geometry</li> <li>Shape</li> <li>Area, perimeter and volume</li> <li>Life Skills</li> </ul>
Enterprise:	ldentifying and Understanding Your Target Market	Selecting the Right Enterprise Project	Analysing Start-Up Costs and Financial Planning	Effective Marketing Strategies for Your Product or Service	Developing a Comprehensive Business Plan	Monitoring, Reviewing, and Adapting Your Enterprise Project
Life Skills: (Thursday)	Alcohol and Drug Misuse	Teamwork and Communication	Sustainability	Citizenship	Managing Money	Gardening and Site Maintenance

Life Skills: (Wednesday)	Dawn House Café – set up	Healthy Living	Living in the Community	Dawn House Café - Trading	Money and Me	Living in the Community
PSHE:	Being Me in My World	Celebrating Difference	Dreams and goals	Healthy Me	Relationships	Dreams and goals
PE:	Invasior	Games	OAA or Net and racket	Striking and fielding	Athletics and OAA	Sports adventures
Computing:	<ul><li>Digital Skills</li><li>Website Design</li></ul>	<ul> <li>Digital Skills</li> <li>Using productivity software</li> <li>Networking</li> </ul>	<ul> <li>Digital Skills</li> <li>Excel skills</li> <li>Staying safe in the Digital World</li> </ul>	<ul> <li>Digital Skills</li> <li>Finance</li> <li>Data Handling</li> <li>Digital Security</li> </ul>	<ul> <li>Digital Skills</li> <li>e-Portfolio for work</li> <li>Examination Skills</li> <li>Critical evaluation</li> </ul>	<ul> <li>eCommerce Project</li> </ul>
Careers:	World of Work	My Future	Finding Work	Skills and Strengths	Career Planning	Finance

## **Option Subjects:**

	Autumn term 1:	Autumn term 2:	Spring 1:	Spring 2:	Summer 1:	Summer 2:
Animal Care: (AIM Awards)	Entry Level 3: Poultry Housing and Bedding Level 1: Principles of Maintaining and Cleaning Animal Accommodation	Entry Level 3: Disinfect Poultry Accommodation Level 1: Principles of Maintaining and Cleaning Animal Accommodation	Entry Level 3: Disinfect Poultry Accommodation Entry Level 3: Move and Exercise Animals Level 1: Assist with the Movement and Handling of Animals	Entry Level 3: Move and Exercise Animals Level 1: Assist with the Movement and Handling of Animals	Project: Creating a wildlife garden	Project: Creating a wildlife garden
Music Technology: (AIM Awards)	<ul> <li>Recording</li> <li>Introduction to mixing consoles</li> <li>Input levels</li> <li>Microphone skills Tracking</li> </ul>	<ul> <li>Sequencing</li> <li>Introduction to DAWs</li> <li>Mixing</li> <li>Automation</li> <li>Creating Loops</li> <li>Beat matching</li> <li>Foley</li> </ul>	<ul> <li>Production Skills</li> <li>Digital Signal Processing</li> <li>EQ</li> <li>Filtering</li> <li>Mastering</li> <li>Exporting</li> </ul>	<ul> <li>Project (AIM Award)</li> <li>Utilising skills taught to create a multi-track recording</li> </ul>	<ul> <li>Project (AIM Award)</li> <li>Utilising skills taught to create a multi-track recording</li> </ul>	<ul> <li>Project</li> <li>Create a music compilation product (CD, download, stream etc) of student work.</li> </ul>
Creative Industries:	2D & 3D modelling	Video production skills	<ul><li>Workflow</li><li>Audio editing</li></ul>	Project (AIM Award)	Project (Aim award)	Project

(AIM Awards)	<ul> <li>Introduction to using image editing software (GIMP)</li> <li>Image Layers</li> <li>Creating background images</li> <li>Applying visual effects</li> </ul>	<ul> <li>Using a timeline (sequencing)</li> <li>Editing tools</li> <li>Importing and Exporting</li> <li>Stock Footage</li> <li>Copyright</li> </ul>	<ul> <li>SFX</li> <li>Compositing</li> <li>Mastering</li> </ul>	• Utilising skills taught to create an advert/ movie trailer etc	Utilising skills taught to create an advert/ movie trailer etc	Create school marketing video
Construction: (AIM Awards)	Health and Safety Procedures in the Workplace	Plastering Skills	Tiling Skills	Tiling Skills	Brickwork Skills	Brickwork Skills
Dance and Theatre: (ASDAN)	Exploring Expressive Arts	Experimenting in Expressive Arts	Developing our Expressive Art	Reflecting on Expressive Arts	Careers in Expressive Arts	Expressive Art Performance
Design Technology: (AIM Awards)	<ul> <li>Woodwork Hand Tools E3 (H/616/2913):</li> <li>Know about woodwork hand tools</li> <li>Be able to use hand tools in woodwork</li> <li>Be able to work safely</li> </ul>		<ul> <li>Produce Basic Woodworking Joints L1 (F/617/0730):</li> <li>Be able to use hand tools to produce basic woodworking joints</li> <li>Be able to select and store materials used to produce basic woodworking joints</li> <li>Be able to measure and mark out basic woodworking joints</li> <li>Be able to produce a range of basic woodworking joints</li> </ul>		Finish AIM Units and DT Project	
Cooking For Life: (Non- Accredited)	Excellent Eggs	Better Breakfasts	Perfect Packups	Super Soups	Seasonal Salads	Brilliant Bread
Forest Schools: (John Muir Award)	expeditions		<ul> <li>Work on the heath</li> <li>Planning and completing mini expeditions</li> <li>Campcraft</li> <li>Looking at the life and times of John Muir</li> </ul>		<ul> <li>Visits to the heath to keep new growth bracken and other obstructions low</li> <li>Mini expedition preparations</li> <li>Mini survival type micro-adventure</li> <li>Basic campfire cooking.</li> </ul>	

	• Understanding bas bushcraft.	ic survival and	Understanding basic survival and bushcraft.			
Hair and Beauty: (ASDAN)	Module 1 - Customer Service	Module 2 - Nail Services	Module 3 - Basic Hairdressing Techniques	Basic facial treatments	Health and Safety	Careers
Horticulture: (AIM Awards)	Essential Gardening Skills	Seasonal Gardening Skills	Holistic Gardening Skills	Essential Gardening Skills	Essential Gardening Skills	Summer Projects
Makaton: (Non- Accredited)	<ul><li>Stage 1 Signs and Symbols</li><li>Library</li></ul>	<ul><li>Christmas</li><li>Delivering Makaton</li></ul>	<ul> <li>Stage 1 and Stage 2 Signs and Symbols</li> <li>DHS Cafe</li> </ul>	<ul><li>Easter</li><li>Delivering Makaton</li></ul>	<ul> <li>Stage 2 Signs and Symbols</li> </ul>	<ul> <li>Celebrations</li> <li>Daily Living Activities</li> </ul>
Motor Vehicle Maintenance: (AIM Awards)	Health and Safety Practices in Vehicle Maintenance Identify basic car parts		Light Vehicle Construction		Simple Body Repair Processes	
Outdoor Learning: (AIM Awards)	Bicycle Basics and Beyond: Building Skills for Safe and Confident Riding	Mastering Bike Comfort and Control: Essential Skills for Confident Cycling	Wheel Wisdom: Essential Maintenance and Confident Cycling Skills	Chain Care and Cycling Confidence: Mastering Maintenance and Ride Planning	Cycle Smart: Route Planning, Safety Skills, and Maintenance Mastery	Cycle Smart: Route Planning, Safety Skills, and Maintenance Mastery
PE: (ASDAN)	Sports participation	Sports participation	Health, fitness and nutrition	Health, fitness and nutrition	Researching sport	Coaching and officiating
Performing Arts: (AIM Awards)	Explore Pre- production techniques     Create and shoot a short film	<ul> <li>Explore Pre- production techniques</li> <li>Explore production techniques</li> <li>Create and shoot a short film</li> </ul>	<ul> <li>Explore production techniques</li> <li>Create and shoot a short film</li> </ul>	<ul> <li>Explore production techniques</li> <li>Create and shoot a short film</li> </ul>	Explore post production Create and shoot a short film	Explore post production Create and shoot a short film
Photography: (AIM Awards)	Be able to use a tripod with a camera	Be able to use a tripod with a camera	Introduction to Photography	Introduction to Photography	Introduction to Photography	Introduction to Photography
Spanish: (Non- Accredited)	Exploring Spanish Language and Culture: Basic	Building Blocks of Spanish: Numbers,	Seasons, Weather and Colours in Spanish: A Culinary	Immersing in Spanish Culture: Food,	Bringing Spanish Fiesta to Life: Language, Culture,	Spanish Language Mastery and Cultural

	Greetings, Numbers	Age, Family and	and Linguistic	Festivities and	and Culinary	Exploration: Art,
	and Everyday	Clothing Vocabulary	Journey	Language Practice	Exploration	Travel, and Review
	Interactions					
Enterprise:	Introduction to	Product	Product	Financial Literacy	Scaling and	Reflection,
(Non-	Enterprise and	Development and	Development and	and Cost	Expanding a	Evaluation and
Accredited)	Business	Market Research	Market Research	Management	Business	Future Planning