

Core Curriculum:

	Autumn term 1:	Autumn term 2:	Spring 1:	Spring 2:	Summer 1:	Summer 2:
English: (Functional Skills)	<ul style="list-style-type: none"> Reading and Understanding Writing Functional Texts 	<ul style="list-style-type: none"> Speech / Persuasive Writing Speaking and Listening Assessment 	<ul style="list-style-type: none"> Speaking and Listening Practice Speaking and Listening Assessment 	<ul style="list-style-type: none"> Writing for audience and purpose: letter and emails Writing to explain 	<ul style="list-style-type: none"> Writing Assessment Practice Writing Assessment Review 	<ul style="list-style-type: none"> Standardised Reading Assessment Debate and Discussion Poetry
Maths:	<ul style="list-style-type: none"> AIM Award EL2: Time 	<ul style="list-style-type: none"> AIM Award EL2: Handling Information and Data 	<ul style="list-style-type: none"> AIM Award EL2: Shape 	<ul style="list-style-type: none"> AIM Award EL2: Multiplication 	<ul style="list-style-type: none"> Revision Addition and Subtraction 	<ul style="list-style-type: none"> Practical Project Life Skills
Enterprise:	Identifying and Understanding Your Target Market	Selecting the Right Enterprise Project	Analysing Start-Up Costs and Financial Planning	Effective Marketing Strategies for Your Product or Service	Developing a Comprehensive Business Plan	Monitoring, Reviewing, and Adapting Your Enterprise Project
Life Skills: (Thursday)	Sustainability	Alcohol and Drug Misuse	Teamwork and Communication	Managing Money	Gardening and Site Maintenance	Citizenship
Life Skills: (Wednesday)	Healthy Living	Living in the Community	Dawn House Café - Trading	Money and Me	Living in the Community	Dawn House Café - Trading
PSHE:	Being Me in My World	Celebrating Difference	Dreams and goals	Healthy Me	Relationships	Dreams and goals
PE:	Invasion Games		OAA or Net and racket	Striking and fielding	Athletics and OAA	Sports adventures
Computing:	<ul style="list-style-type: none"> Digital Skills Website Design 	<ul style="list-style-type: none"> Digital Skills Using productivity software Networking 	<ul style="list-style-type: none"> Digital Skills Excel skills Staying safe in the Digital World 	<ul style="list-style-type: none"> Digital Skills Finance Data Handling Digital Security 	<ul style="list-style-type: none"> Digital Skills e-Portfolio for work Examination Skills Critical evaluation 	<ul style="list-style-type: none"> eCommerce Project
Careers:	World of Work	My Future	Finding Work	Skills and Strengths	Career Planning	Finance

Option Subjects:

	Autumn term 1:	Autumn term 2:	Spring 1:	Spring 2:	Summer 1:	Summer 2:
Animal Care: (AIM Awards)	<p>Entry Level 3: Poultry Housing and Bedding</p> <p>Level 1: Principles of Maintaining and Cleaning Animal Accommodation</p>	<p>Entry Level 3: Disinfect Poultry Accommodation</p> <p>Level 1: Principles of Maintaining and Cleaning Animal Accommodation</p>	<p>Entry Level 3: Disinfect Poultry Accommodation</p> <p>Entry Level 3: Move and Exercise Animals</p> <p>Level 1: Assist with the Movement and Handling of Animals</p>	<p>Entry Level 3: Move and Exercise Animals</p> <p>Level 1: Assist with the Movement and Handling of Animals</p>	<p>Project: Creating a wildlife garden</p>	<p>Project: Creating a wildlife garden</p>
Music Technology: (AIM Awards)	<p>Recording</p> <ul style="list-style-type: none"> • Introduction to mixing consoles • Input levels • Microphone skills • Tracking 	<p>Sequencing</p> <ul style="list-style-type: none"> • Introduction to DAWs • Mixing • Automation • Creating Loops • Beat matching • Foley 	<p>Production Skills</p> <ul style="list-style-type: none"> • Digital Signal Processing • EQ • Filtering • Mastering • Exporting 	<p>Project (AIM Award)</p> <ul style="list-style-type: none"> • Utilising skills taught to create a multi-track recording 	<p>Project (AIM Award)</p> <ul style="list-style-type: none"> • Utilising skills taught to create a multi-track recording 	<p>Project</p> <ul style="list-style-type: none"> • Create a music compilation product (CD, download, stream etc) of student work.
Creative Industries: (AIM Awards)	<p>2D & 3D modelling</p> <ul style="list-style-type: none"> • Introduction to using image editing software (GIMP) • Image Layers • Creating background images • Applying visual effects 	<p>Video production skills</p> <ul style="list-style-type: none"> • Using a timeline (sequencing) • Editing tools • Importing and Exporting • Stock Footage • Copyright 	<p>Workflow</p> <ul style="list-style-type: none"> • Audio editing • SFX • Compositing • Mastering 	<p>Project (AIM Award)</p> <ul style="list-style-type: none"> • Utilising skills taught to create an advert/ movie trailer etc 	<p>Project (Aim award)</p> <ul style="list-style-type: none"> • Utilising skills taught to create an advert/ movie trailer etc 	<p>Project</p> <ul style="list-style-type: none"> • Create school marketing video
Construction: (AIM Awards)	<p>Health and Safety Procedures in the Workplace</p>	<p>Plastering Skills</p>	<p>Tiling Skills</p>	<p>Tiling Skills</p>	<p>Brickwork Skills</p>	<p>Brickwork Skills</p>

Dance and Theatre: (ASDAN)	Exploring Expressive Arts	Experimenting in Expressive Arts	Developing our Expressive Art	Reflecting on Expressive Arts	Careers in Expressive Arts	Expressive Art Performance
Design Technology: (AIM Awards)	Woodwork Hand Tools E3 (H/616/2913): <ul style="list-style-type: none"> Know about woodwork hand tools Be able to use hand tools in woodwork Be able to work safely 		Produce Basic Woodworking Joints L1 (F/617/0730): <ul style="list-style-type: none"> Be able to use hand tools to produce basic woodworking joints Be able to select and store materials used to produce basic woodworking joints Be able to measure and mark out basic woodworking joints Be able to produce a range of basic woodworking joints 		Finish AIM Units and DT Project	
Cooking For Life: (Non-Accredited)	Excellent Eggs	Better Breakfasts	Perfect Packups	Super Soups	Seasonal Salads	Brilliant Bread
Forest Schools: (John Muir Award)	<ul style="list-style-type: none"> Work on the heath Planning and completing mini expeditions Campcraft Looking at the life and times of John Muir Understanding basic survival and bushcraft. 		<ul style="list-style-type: none"> Work on the heath Planning and completing mini expeditions Campcraft Looking at the life and times of John Muir Understanding basic survival and bushcraft. 		<ul style="list-style-type: none"> Visits to the heath to keep new growth bracken and other obstructions low Mini expedition preparations Mini survival type micro-adventure Basic campfire cooking. 	
Hair and Beauty: (ASDAN)	Module 1 - Customer Service	Module 2 - Nail Services	Module 3 - Basic Hairdressing Techniques	Basic facial treatments	Health and Safety	Careers
Horticulture: (AIM Awards)	Essential Gardening Skills	Seasonal Gardening Skills	Holistic Gardening Skills	Essential Gardening Skills	Essential Gardening Skills	Summer Projects
Makaton: (Non-Accredited)	<ul style="list-style-type: none"> Stage 1 Signs and Symbols Library 	<ul style="list-style-type: none"> Christmas Delivering Makaton 	<ul style="list-style-type: none"> Stage 1 and Stage 2 Signs and Symbols DHS Cafe 	<ul style="list-style-type: none"> Easter Delivering Makaton 	<ul style="list-style-type: none"> Stage 2 Signs and Symbols 	<ul style="list-style-type: none"> Celebrations Daily Living Activities
Motor Vehicle Maintenance: (AIM Awards)	Health and Safety Practices in Vehicle Maintenance		Light Vehicle Construction		Simple Body Repair Processes	

	Identify basic car parts					
Outdoor Learning: (AIM Awards)	Bicycle Basics and Beyond: Building Skills for Safe and Confident Riding	Mastering Bike Comfort and Control: Essential Skills for Confident Cycling	Wheel Wisdom: Essential Maintenance and Confident Cycling Skills	Chain Care and Cycling Confidence: Mastering Maintenance and Ride Planning	Cycle Smart: Route Planning, Safety Skills, and Maintenance Mastery	Cycle Smart: Route Planning, Safety Skills, and Maintenance Mastery
PE: (ASDAN)	Sports participation	Sports participation	Health, fitness and nutrition	Health, fitness and nutrition	Researching sport	Coaching and officiating
Performing Arts: (AIM Awards)	<ul style="list-style-type: none"> Explore Pre-production techniques Create and shoot a short film	<ul style="list-style-type: none"> Explore Pre-production techniques Explore production techniques Create and shoot a short film	<ul style="list-style-type: none"> Explore production techniques Create and shoot a short film	<ul style="list-style-type: none"> Explore production techniques Create and shoot a short film	<ul style="list-style-type: none"> Explore post production Create and shoot a short film	<ul style="list-style-type: none"> Explore post production Create and shoot a short film
Photography: (AIM Awards)	Be able to use a tripod with a camera	Be able to use a tripod with a camera	Introduction to Photography	Introduction to Photography	Introduction to Photography	Introduction to Photography
Spanish: (Non-Accredited)	Exploring Spanish Language and Culture: Basic Greetings, Numbers and Everyday Interactions	Building Blocks of Spanish: Numbers, Age, Family and Clothing Vocabulary	Seasons, Weather and Colours in Spanish: A Culinary and Linguistic Journey	Immersing in Spanish Culture: Food, Festivities and Language Practice	Bringing Spanish Fiesta to Life: Language, Culture, and Culinary Exploration	Spanish Language Mastery and Cultural Exploration: Art, Travel, and Review
Enterprise: (Non-Accredited)	Introduction to Enterprise and Business	Product Development and Market Research	Product Development and Market Research	Financial Literacy and Cost Management	Scaling and Expanding a Business	Reflection, Evaluation and Future Planning