

Core Curriculum:

| | Autumn term 1: | Autumn term 2: | Spring 1: | Spring 2: | Summer 1: | Summer 2: |
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| English: (Functional Skills) | <ul style="list-style-type: none"> Reading and Understanding Functional Texts | <ul style="list-style-type: none"> Functional Comprehension Reading Assessment Practice Reading Assessment | <ul style="list-style-type: none"> Speaking and Listening Practice Speaking and Listening Assessment | <ul style="list-style-type: none"> Character or setting description Narrative - Moone Boy by Chris O'Dowd | <ul style="list-style-type: none"> Composition Writing Assessment Practice Writing Assessment | <ul style="list-style-type: none"> Standardised Reading Assessment Poetry |
| Maths: (Entry Level) | <ul style="list-style-type: none"> Properties of Number Mock Test Test | <ul style="list-style-type: none"> The four operations Mock Test Test | <ul style="list-style-type: none"> Ratio Mock Test Test | <ul style="list-style-type: none"> Money Mock Test Test | <ul style="list-style-type: none"> The Calendar and time Mock Test Test | <ul style="list-style-type: none"> Area Life Skills Timetable Rockstars |
| Science: (AIM Award) | <p>Introduction to Science</p> <p>Animals, including Humans</p> | <p>Animals, including Humans Continued</p> <p>Earth and Space</p> | <p>Everyday Materials</p> <p>Electricity and Energy</p> | <p>Electricity and Energy Continued</p> <p>Plants and Ecology</p> | <p>Working Scientifically</p> | <p>RSE and The Human Body</p> |
| History: (ASDAN) | <p>Trench Warfare</p> | <p>Britian, the empire and the world: The British Empire</p> | <p>Local History Study</p> | <p>European History: Russian Revolution</p> | <p>History from below: Victorian England</p> | <p>World History: Ancient Egypt</p> |
| Life Skills: | <p>Personal skills and Careers</p> | <p>Team Building and Orienteering</p> | <p>Health and Fitness</p> | <p>First Aid</p> | <p>smiLE</p> | <p>Swimming</p> |
| PSHE: | <p>Being Me in My World</p> | <p>Celebrating Difference</p> | <p>Dreams and goals</p> | <p>Healthy Me</p> | <p>Relationships</p> | <p>Dreams and goals</p> |
| PE: | <ul style="list-style-type: none"> Invasion Games | | <ul style="list-style-type: none"> OAA or Net and racket | <ul style="list-style-type: none"> Striking and fielding | <ul style="list-style-type: none"> Athletics and OAA | <ul style="list-style-type: none"> Sports adventures |
| Computing: | <ul style="list-style-type: none"> Digital Skills Website Design | <ul style="list-style-type: none"> Digital Skills Using productivity software | <ul style="list-style-type: none"> Digital Skills Excel skills Staying safe in the Digital World | <ul style="list-style-type: none"> Digital Skills Finance Data Handling Digital Security | <ul style="list-style-type: none"> Digital Skills e-Portfolio for work Examination Skills | <ul style="list-style-type: none"> eCommerce Project |

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| Art: (GCSE) | Critical and contextual studies Art movements | Sketchbook work | Photography / Graphic Design | Drawing and painting / Mix Media | Year 11 Exam Year 10 Collage | Year 11 Personal Project Year 10 Mix Media |
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Option Subjects:

| | Autumn term 1: | Autumn term 2: | Spring 1: | Spring 2: | Summer 1: | Summer 2: |
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| Animal Care: (AIM Awards) | Entry Level 3: Poultry Housing and Bedding Level 1: Principles of Maintaining and Cleaning Animal Accommodation | Entry Level 3: Disinfect Poultry Accommodation Level 1: Principles of Maintaining and Cleaning Animal Accommodation | Entry Level 3: Disinfect Poultry Accommodation Entry Level 3: Move and Exercise Animals Level 1: Assist with the Movement and Handling of Animals | Entry Level 3: Move and Exercise Animals Level 1: Assist with the Movement and Handling of Animals | Project: Creating a wildlife garden | Project: Creating a wildlife garden |
| Music Technology: (AIM Awards) | Recording <ul style="list-style-type: none"> • Introduction to mixing consoles • Input levels • Microphone skills Tracking | Sequencing <ul style="list-style-type: none"> • Introduction to DAWs • Mixing • Automation • Creating Loops • Beat matching • Foley | Production Skills <ul style="list-style-type: none"> • Digital Signal Processing • EQ • Filtering • Mastering • Exporting | Project (AIM Award) <ul style="list-style-type: none"> • Utilising skills taught to create a multi-track recording | Project (AIM Award) <ul style="list-style-type: none"> • Utilising skills taught to create a multi-track recording | Project <ul style="list-style-type: none"> • Create a music compilation product (CD, download, stream etc) of student work. |
| Creative Industries: (AIM Awards) | 2D & 3D modelling <ul style="list-style-type: none"> • Introduction to using image editing software (GIMP) • Image Layers • Creating background images • Applying visual effects | Video production skills <ul style="list-style-type: none"> • Using a timeline (sequencing) • Editing tools • Importing and Exporting • Stock Footage • Copyright | Workflow <ul style="list-style-type: none"> • Audio editing • SFX • Compositing • Mastering | Project (AIM Award) <ul style="list-style-type: none"> • Utilising skills taught to create an advert/ movie trailer etc | Project (Aim award) <ul style="list-style-type: none"> • Utilising skills taught to create an advert/ movie trailer etc | Project <ul style="list-style-type: none"> • Create school marketing video |

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| Construction: (AIM Awards) | Health and Safety Procedures in the Workplace | Plastering Skills | Tiling Skills | Tiling Skills | Brickwork Skills | Brickwork Skills |
| Dance and Theatre: (ASDAN) | Exploring Expressive Arts | Experimenting in Expressive Arts | Developing our Expressive Art | Reflecting on Expressive Arts | Careers in Expressive Arts | Expressive Art Performance |
| Design Technology: (AIM Awards) | Woodwork Hand Tools E3 (H/616/2913): <ul style="list-style-type: none"> Know about woodwork hand tools Be able to use hand tools in woodwork Be able to work safely | | Produce Basic Woodworking Joints L1 (F/617/0730): <ul style="list-style-type: none"> Be able to use hand tools to produce basic woodworking joints Be able to select and store materials used to produce basic woodworking joints Be able to measure and mark out basic woodworking joints Be able to produce a range of basic woodworking joints | | Finish AIM Units and DT Project | |
| Cooking For Life: (Non-Accredited) | Excellent Eggs | Better Breakfasts | Perfect Packups | Super Soups | Seasonal Salads | Brilliant Bread |
| Forest Schools: (John Muir Award) | <ul style="list-style-type: none"> Work on the heath Planning and completing mini expeditions Campcraft Looking at the life and times of John Muir Understanding basic survival and bushcraft. | | <ul style="list-style-type: none"> Work on the heath Planning and completing mini expeditions Campcraft Looking at the life and times of John Muir Understanding basic survival and bushcraft. | | <ul style="list-style-type: none"> Visits to the heath to keep new growth bracken and other obstructions low Mini expedition preparations Mini survival type micro-adventure Basic campfire cooking. | |
| Hair and Beauty: (ASDAN) | Module 1 - Customer Service | Module 2 - Nail Services | Module 3 - Basic Hairdressing Techniques | Basic facial treatments | Health and Safety | Careers |
| Horticulture: (AIM Awards) | Essential Gardening Skills | Seasonal Gardening Skills | Holistic Gardening Skills | Essential Gardening Skills | Essential Gardening Skills | Summer Projects |
| Makaton: (Non-Accredited) | <ul style="list-style-type: none"> Stage 1 Signs and Symbols Library | <ul style="list-style-type: none"> Christmas Delivering Makaton | <ul style="list-style-type: none"> Stage 1 and Stage 2 Signs and Symbols DHS Cafe | <ul style="list-style-type: none"> Easter Delivering Makaton | <ul style="list-style-type: none"> Stage 2 Signs and Symbols | <ul style="list-style-type: none"> Celebrations Daily Living Activities |

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| Motor Vehicle Maintenance: (AIM Awards) | Health and Safety Practices in Vehicle Maintenance Identify basic car parts | | Light Vehicle Construction | | Simple Body Repair Processes | |
| Outdoor Learning: (AIM Awards) | Bicycle Basics and Beyond: Building Skills for Safe and Confident Riding | Mastering Bike Comfort and Control: Essential Skills for Confident Cycling | Wheel Wisdom: Essential Maintenance and Confident Cycling Skills | Chain Care and Cycling Confidence: Mastering Maintenance and Ride Planning | Cycle Smart: Route Planning, Safety Skills, and Maintenance Mastery | Cycle Smart: Route Planning, Safety Skills, and Maintenance Mastery |
| PE: (ASDAN) | Sports participation | Sports participation | Health, fitness and nutrition | Health, fitness and nutrition | Researching sport | Coaching and officiating |
| Performing Arts: (AIM Awards) | <ul style="list-style-type: none"> Explore Pre-production techniques Create and shoot a short film | <ul style="list-style-type: none"> Explore Pre-production techniques Explore production techniques Create and shoot a short film | <ul style="list-style-type: none"> Explore production techniques Create and shoot a short film | <ul style="list-style-type: none"> Explore production techniques Create and shoot a short film | <ul style="list-style-type: none"> Explore post production Create and shoot a short film | <ul style="list-style-type: none"> Explore post production Create and shoot a short film |
| Photography: (AIM Awards) | Be able to use a tripod with a camera | Be able to use a tripod with a camera | Introduction to Photography | Introduction to Photography | Introduction to Photography | Introduction to Photography |
| Spanish: (Non-Accredited) | Exploring Spanish Language and Culture: Basic Greetings, Numbers and Everyday Interactions | Building Blocks of Spanish: Numbers, Age, Family and Clothing Vocabulary | Seasons, Weather and Colours in Spanish: A Culinary and Linguistic Journey | Immersing in Spanish Culture: Food, Festivities and Language Practice | Bringing Spanish Fiesta to Life: Language, Culture, and Culinary Exploration | Spanish Language Mastery and Cultural Exploration: Art, Travel, and Review |