

**Core Curriculum:**

	<b>Autumn term 1:</b>	<b>Autumn term 2:</b>	<b>Spring 1:</b>	<b>Spring 2:</b>	<b>Summer 1:</b>	<b>Summer 2:</b>
<b>English: (Functional Skills)</b>	<ul style="list-style-type: none"> <li>• Reading and Understanding Functional Texts</li> <li>• Writing Functional Texts / Completing Forms</li> <li>• Review</li> </ul>	<ul style="list-style-type: none"> <li>• Letters and Emails / Persuasive Writing</li> <li>• Reading Assessment Practice</li> <li>• Reading Assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Speaking and Listening Practice</li> <li>• Speaking and Listening Assessment</li> <li>• Speaking and listening practise</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Formal Report</li> <li>• Information Leaflet</li> </ul>	<ul style="list-style-type: none"> <li>• Producing Advertisements:</li> <li>• Writing Assessment Practice</li> <li>• Writing Assessment</li> <li>• Reading Assessment Practice</li> <li>• Reading Assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Standardised Reading Assessment</li> <li>• Debate and Discussion</li> <li>• Creative Writing</li> </ul>
<b>Maths: (Number and Measure Qualification)</b>	<ul style="list-style-type: none"> <li>• Scale diagrams</li> </ul>	<ul style="list-style-type: none"> <li>• Measure</li> </ul>	<ul style="list-style-type: none"> <li>• Algebra</li> <li>• Revision and consolidation activities</li> </ul>	<ul style="list-style-type: none"> <li>• Revision and consolidation activities</li> <li>• Mock papers</li> </ul>	<ul style="list-style-type: none"> <li>• Revision and consolidation activities</li> <li>• Exams</li> </ul>	<ul style="list-style-type: none"> <li>• Life Skills</li> <li>• Practical Maths Project</li> </ul>
<b>Maths: (Entry Level)</b>	<ul style="list-style-type: none"> <li>• Properties of Number</li> <li>• Mock Test</li> <li>• Test</li> </ul>	<ul style="list-style-type: none"> <li>• The four operations</li> <li>• Mock Test</li> <li>• Test</li> <li>• Ratio</li> <li>• Mock Test</li> <li>• Test</li> </ul>	<ul style="list-style-type: none"> <li>• Money</li> <li>• Mock Test</li> <li>• Test</li> <li>• The Calendar and time</li> <li>• Mock Test</li> <li>• Test</li> </ul>	<ul style="list-style-type: none"> <li>• Measures</li> <li>• Mock Test</li> <li>• Test</li> <li>• Geometry</li> <li>• Mock Test</li> <li>• Test</li> </ul>	<ul style="list-style-type: none"> <li>• Statistics</li> <li>• Mock Test</li> <li>• Test</li> </ul>	<ul style="list-style-type: none"> <li>• Geometry</li> <li>• Shape</li> <li>• Area, perimeter and volume</li> <li>• Life Skills</li> </ul>
<b>Science:</b>	Health, Disease and the development of Medicines  Waves and Radiation	Waves and Radiation	Atoms, Compounds and States of Matter	Forces, Movement and Energy	Forces, Movement and Energy  Working Scientifically	RSE and The Human Body
<b>History: (Entry Level)</b>	OCR Entry Level Thematic Study People's Health	OCR Entry Level Thematic Study People's Health	OCR Entry Level	OCR Entry Level Depth Study Germany 1925-1939	OCR Entry Level Depth Study	Famous Historical Figure Study

	Medieval Britain c. 1250–1500 Early Modern Britain c. 1500–1750	Industrial Britain c. 1750–1900 Britain since c. 1900	Study of famous individual from history		Germany 1939–1955	
<b>Life Skills:</b>	Health and Fitness	Personal skills and Careers	Team Building and Orienteering	Swimming	First Aid	smiLE
<b>PSHE:</b>	Being Me in My World	Celebrating Difference	Dreams and goals	Healthy Me	Relationships	Dreams and goals
<b>PE:</b>	<ul style="list-style-type: none"> <li>Invasion Games</li> </ul>		<ul style="list-style-type: none"> <li>OAA or Net and racket</li> </ul>	<ul style="list-style-type: none"> <li>Striking and fielding</li> </ul>	<ul style="list-style-type: none"> <li>Athletics and OAA</li> </ul>	<ul style="list-style-type: none"> <li>Sports adventures</li> </ul>
<b>Computing:</b>	<ul style="list-style-type: none"> <li>Digital Skills</li> <li>Website Design</li> </ul>	<ul style="list-style-type: none"> <li>Digital Skills</li> <li>Using productivity software</li> </ul>	<ul style="list-style-type: none"> <li>Digital Skills</li> <li>Excel skills</li> <li>Staying safe in the Digital World</li> </ul>	<ul style="list-style-type: none"> <li>Digital Skills</li> <li>Finance</li> <li>Data Handling</li> <li>Digital Security</li> </ul>	<ul style="list-style-type: none"> <li>Digital Skills</li> <li>e-Portfolio for work</li> <li>Examination Skills</li> </ul>	<ul style="list-style-type: none"> <li>eCommerce Project</li> </ul>
<b>Art: (GCSE)</b>	Critical and contextual studies Art movements	Sketchbook work	Photography / Graphic Design	Drawing and painting / Mix Media	Year 11 Exam Year 10 Collage	Year 11 Personal Project Year 10 Mix Media

## Option Subjects:

	Autumn term 1:	Autumn term 2:	Spring 1:	Spring 2:	Summer 1:	Summer 2:
<b>Animal Care: (AIM Awards)</b>	Entry Level 3: Poultry Housing and Bedding  Level 1: Principles of Maintaining and Cleaning Animal Accommodation	Entry Level 3: Disinfect Poultry Accommodation  Level 1: Principles of Maintaining and Cleaning Animal Accommodation	Entry Level 3: Disinfect Poultry Accommodation  Entry Level 3: Move and Exercise Animals  Level 1: Assist with the Movement and Handling of Animals	Entry Level 3: Move and Exercise Animals  Level 1: Assist with the Movement and Handling of Animals	Project: Creating a wildlife garden	Project: Creating a wildlife garden
<b>Music Technology: (AIM Awards)</b>	<b>Recording</b> <ul style="list-style-type: none"> <li>Introduction to mixing consoles</li> <li>Input levels</li> <li>Microphone skills Tracking</li> </ul>	<b>Sequencing</b> <ul style="list-style-type: none"> <li>Introduction to DAWs</li> <li>Mixing</li> <li>Automation</li> <li>Creating Loops</li> </ul>	<b>Production Skills</b> <ul style="list-style-type: none"> <li>Digital Signal Processing</li> <li>EQ</li> <li>Filtering</li> <li>Mastering</li> </ul>	<b>Project (AIM Award)</b> <ul style="list-style-type: none"> <li>Utilising skills taught to create a multi-track recording</li> </ul>	<b>Project (AIM Award)</b> <ul style="list-style-type: none"> <li>Utilising skills taught to create a multi-track recording</li> </ul>	<b>Project</b> <ul style="list-style-type: none"> <li>Create a music compilation product (CD, download, stream etc) of student work.</li> </ul>

		<ul style="list-style-type: none"> <li>• Beat matching</li> <li>• Foley</li> </ul>	<ul style="list-style-type: none"> <li>• Exporting</li> </ul>			
<b>Creative Industries: (AIM Awards)</b>	<b>2D &amp; 3D modelling</b> <ul style="list-style-type: none"> <li>• Introduction to using image editing software (GIMP)</li> <li>• Image Layers</li> <li>• Creating background images</li> <li>• Applying visual effects</li> </ul>	<b>Video production skills</b> <ul style="list-style-type: none"> <li>• Using a timeline (sequencing)</li> <li>• Editing tools</li> <li>• Importing and Exporting</li> <li>• Stock Footage</li> <li>• Copyright</li> </ul>	<b>Workflow</b> <ul style="list-style-type: none"> <li>• Audio editing</li> <li>• SFX</li> <li>• Compositing</li> <li>• Mastering</li> </ul>	<b>Project (AIM Award)</b> <ul style="list-style-type: none"> <li>• Utilising skills taught to create an advert/ movie trailer etc</li> </ul>	<b>Project (Aim award)</b> <ul style="list-style-type: none"> <li>• Utilising skills taught to create an advert/ movie trailer etc</li> </ul>	<b>Project</b> <ul style="list-style-type: none"> <li>• Create school marketing video</li> </ul>
<b>Construction: (AIM Awards)</b>	Health and Safety Procedures in the Workplace	Plastering Skills	Tiling Skills	Tiling Skills	Brickwork Skills	Brickwork Skills
<b>Dance and Theatre: (ASDAN)</b>	Exploring Expressive Arts	Experimenting in Expressive Arts	Developing our Expressive Art	Reflecting on Expressive Arts	Careers in Expressive Arts	Expressive Art Performance
<b>Design Technology: (AIM Awards)</b>	<b>Woodwork Hand Tools E3 (H/616/2913):</b> <ul style="list-style-type: none"> <li>• Know about woodwork hand tools</li> <li>• Be able to use hand tools in woodwork</li> <li>• Be able to work safely</li> </ul>		<b>Produce Basic Woodworking Joints L1 (F/617/0730):</b> <ul style="list-style-type: none"> <li>• Be able to use hand tools to produce basic woodworking joints</li> <li>• Be able to select and store materials used to produce basic woodworking joints</li> <li>• Be able to measure and mark out basic woodworking joints</li> <li>• Be able to produce a range of basic woodworking joints</li> </ul>		<b>Finish AIM Units and DT Project</b>	
<b>Cooking For Life: (Non-Accredited)</b>	Excellent Eggs	Better Breakfasts	Perfect Packups	Super Soups	Seasonal Salads	Brilliant Bread
<b>Forest Schools: (John Muir Award)</b>	<ul style="list-style-type: none"> <li>• Work on the heath</li> <li>• Planning and completing mini expeditions</li> <li>• Campcraft</li> </ul>		<ul style="list-style-type: none"> <li>• Work on the heath</li> <li>• Planning and completing mini expeditions</li> <li>• Campcraft</li> </ul>		<ul style="list-style-type: none"> <li>• Visits to the heath to keep new growth bracken and other obstructions low</li> <li>• Mini expedition preparations</li> <li>• Mini survival type micro-adventure</li> </ul>	

	<ul style="list-style-type: none"> <li>Looking at the life and times of John Muir</li> <li>Understanding basic survival and bushcraft.</li> </ul>		<ul style="list-style-type: none"> <li>Looking at the life and times of John Muir</li> <li>Understanding basic survival and bushcraft.</li> </ul>		<ul style="list-style-type: none"> <li>Basic campfire cooking.</li> </ul>	
<b>Hair and Beauty: (ASDAN)</b>	Module 1 - Customer Service	Module 2 - Nail Services	Module 3 - Basic Hairdressing Techniques	Basic facial treatments	Health and Safety	Careers
<b>Horticulture: (AIM Awards)</b>	Essential Gardening Skills	Seasonal Gardening Skills	Holistic Gardening Skills	Essential Gardening Skills	Essential Gardening Skills	Summer Projects
<b>Makaton: (Non-Accredited)</b>	<ul style="list-style-type: none"> <li>Stage 1 Signs and Symbols</li> <li>Library</li> </ul>	<ul style="list-style-type: none"> <li>Christmas</li> <li>Delivering Makaton</li> </ul>	<ul style="list-style-type: none"> <li>Stage 1 and Stage 2 Signs and Symbols</li> <li>DHS Cafe</li> </ul>	<ul style="list-style-type: none"> <li>Easter</li> <li>Delivering Makaton</li> </ul>	<ul style="list-style-type: none"> <li>Stage 2 Signs and Symbols</li> </ul>	<ul style="list-style-type: none"> <li>Celebrations</li> <li>Daily Living Activities</li> </ul>
<b>Motor Vehicle Maintenance: (AIM Awards)</b>	Health and Safety Practices in Vehicle Maintenance  Identify basic car parts		Light Vehicle Construction		Simple Body Repair Processes	
<b>Outdoor Learning: (AIM Awards)</b>	Bicycle Basics and Beyond: Building Skills for Safe and Confident Riding	Mastering Bike Comfort and Control: Essential Skills for Confident Cycling	Wheel Wisdom: Essential Maintenance and Confident Cycling Skills	Chain Care and Cycling Confidence: Mastering Maintenance and Ride Planning	Cycle Smart: Route Planning, Safety Skills, and Maintenance Mastery	Cycle Smart: Route Planning, Safety Skills, and Maintenance Mastery
<b>PE: (ASDAN)</b>	Sports participation	Sports participation	Health, fitness and nutrition	Health, fitness and nutrition	Researching sport	Coaching and officiating
<b>Performing Arts: (AIM Awards)</b>	<ul style="list-style-type: none"> <li>Explore Pre-production techniques</li> <li><b>Create and shoot a short film</b></li> </ul>	<ul style="list-style-type: none"> <li>Explore Pre-production techniques</li> <li>Explore production techniques</li> <li><b>Create and shoot a short film</b></li> </ul>	<ul style="list-style-type: none"> <li>Explore production techniques</li> <li><b>Create and shoot a short film</b></li> </ul>	<ul style="list-style-type: none"> <li>Explore production techniques</li> <li><b>Create and shoot a short film</b></li> </ul>	<ul style="list-style-type: none"> <li>Explore post production</li> <li><b>Create and shoot a short film</b></li> </ul>	<ul style="list-style-type: none"> <li>Explore post production</li> <li><b>Create and shoot a short film</b></li> </ul>
<b>Photography: (AIM Awards)</b>	Be able to use a tripod with a camera	Be able to use a tripod with a camera	Introduction to Photography	Introduction to Photography	Introduction to Photography	Introduction to Photography

<p><b>Spanish: (Non- Accredited)</b></p>	<p>Exploring Spanish Language and Culture: Basic Greetings, Numbers and Everyday Interactions</p>	<p>Building Blocks of Spanish: Numbers, Age, Family and Clothing Vocabulary</p>	<p>Seasons, Weather and Colours in Spanish: A Culinary and Linguistic Journey</p>	<p>Immersing in Spanish Culture: Food, Festivities and Language Practice</p>	<p>Bringing Spanish Fiesta to Life: Language, Culture, and Culinary Exploration</p>	<p>Spanish Language Mastery and Cultural Exploration: Art, Travel, and Review</p>
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