

	Autumn term 1:	Autumn term 2:	Spring 1:	Spring 2:	Summer 1:	Summer 2:
<b>English:</b>	<ul style="list-style-type: none"> <li>Newspaper Reports</li> <li>Persuasive Writing</li> </ul>	<ul style="list-style-type: none"> <li>Character or setting description</li> <li>Narrative</li> </ul>	<ul style="list-style-type: none"> <li>Recounts</li> <li>Letters and Emails</li> </ul>	<ul style="list-style-type: none"> <li>Significant Authors</li> <li>Poetry / Play Scripts</li> </ul>	<ul style="list-style-type: none"> <li>Speaking and Listening</li> <li>Non-Chronological Report</li> </ul>	<ul style="list-style-type: none"> <li>Myths and Fables</li> <li>Instructions</li> </ul>
<b>Maths:</b>	<ul style="list-style-type: none"> <li>Place value</li> <li>Addition and subtraction</li> </ul>	<ul style="list-style-type: none"> <li>Multiplication and division</li> </ul>	<ul style="list-style-type: none"> <li>Multiplication and division</li> <li>Length and Perimeter</li> </ul>	<ul style="list-style-type: none"> <li>Fractions</li> <li>Decimals</li> </ul>	<ul style="list-style-type: none"> <li>Decimals</li> <li>Money</li> <li>Time</li> </ul>	<ul style="list-style-type: none"> <li>Shape</li> <li>Statistics</li> <li>Position and Direction</li> </ul>
<b>Science:</b>	Introduction to Science	Plants & Animals	Energy	Everyday Materials	Human Body	Electricity
<b>History:</b>	The Norman Conquest		The Tudors		The Stuarts	
<b>Geography:</b>	World Map Skills	Protecting our Planet including Global Warming	Trade including Fair Trade	Settlements and Land Use	Deserts and Rainforests	Country Study (Bangladesh)
<b>Culture:</b>	What do different people believe about God?	Why do people pray? (Christians, Hindus and/or Muslims)	Why is the Bible so important for Christians today?	Why are festivals important to religious communities?	What does it mean to be a Christian/Hindu in Britain today?	What can we learn from religions about deciding what is right and wrong? (Christianity)
<b>Life Skills:</b>	Swimming	smiLE	First Aid	Personal skills and Careers	Health and Fitness	Team Building and Orienteering
<b>PSHE:</b>	Being Me in My World	Celebrating Difference	Dreams and goals	Healthy Me	Relationships	Dreams and goals
<b>PE:</b>	Invasion Games		Net and Racket	Striking and Fielding	Athletics and OAA	Sport-ventures

<b>Computing:</b>	<b>Coding</b> <ul style="list-style-type: none"> <li>Visual Programming Language</li> <li>BBC Microbit</li> </ul>	<b>Digital Creativity</b> <ul style="list-style-type: none"> <li>Music Technology</li> <li>Garage band and web apps</li> </ul>	<b>eSafety</b> <ul style="list-style-type: none"> <li>'Safer Internet Day' resources</li> </ul>	<b>Data Handling</b> <ul style="list-style-type: none"> <li>Using Databases</li> <li>Web apps</li> </ul>	<b>Digital Literacy</b> <ul style="list-style-type: none"> <li>Creating a presentation</li> <li>PowerPoint and web applications</li> </ul>	<b>Innovative Technologies</b> <ul style="list-style-type: none"> <li>Augmented and Virtual Reality</li> </ul>
<b>Art:</b>	See DT Overview	DT Project Urban Landscapes/ Photography/ Christmas Crafts	Graffiti /Typography Competitions/ Exhibitions: Design for a purpose.	Perspective/ Unusual Viewpoints/ Cubism/Collage/	See DT Overview	Landscape Observational drawing/Painting techniques
<b>DT:</b>	Resistant Materials: Acrylic phone holder	Art ( <i>see Art Overview</i> )	Art ( <i>see Art Overview</i> )	Art ( <i>see Art Overview</i> )	System and control: Electronics / Pocket Torch	Art ( <i>see Art Overview</i> )
<b>Food and Nutrition:</b>	Healthy Eating - Eat Well	Food Hygiene and Safety	Consumer Awareness - Food Commodities (Meat and Poultry)	Healthy Eating - Human Nutrition and Digestion	Consumer Awareness - Food Commodities	Food History
<b>Performing Arts:</b>	<ul style="list-style-type: none"> <li>Create and collaborate with others.</li> <li>Work with others and focus on character development.</li> </ul> <b>Create a short film</b>	<ul style="list-style-type: none"> <li>Create a short performance, music or Drama.</li> <li>Use film and or live drama and music.</li> </ul> <b>Christmas performance</b>	<ul style="list-style-type: none"> <li>Create a short performance with a focus on character develop.</li> <li>Develop character and narrative.</li> </ul> <b>Create a short film using music and Drama</b>	<ul style="list-style-type: none"> <li>Create a short performance with a focus on character develop.</li> <li>Develop character and narrative.</li> </ul> <b>Create a short film using music and Drama</b>	<ul style="list-style-type: none"> <li>Create a performance with focus on character, dialogue and music.</li> <li>Develop character and narrative.</li> </ul> <b>End of year show at school and TOLFEST</b>	<ul style="list-style-type: none"> <li>Create a performance with focus on character, dialogue and music.</li> <li>Develop character and narrative.</li> </ul> <b>End of year show at school and TOLFEST</b>
<b>Forest Schools:</b>	<ul style="list-style-type: none"> <li>Conservation work on paths</li> <li>Conservation work on the Heath</li> <li>Creation of a bog garden</li> <li>Bat boxes, build and placement</li> <li>Natural crafts</li> <li>Cooking over fire</li> <li>Shelter making</li> <li>Habitat construction</li> <li>Plant ID</li> <li>Tool use and safety</li> </ul>		<ul style="list-style-type: none"> <li>Tree and shrub planting</li> <li>Bulb planting</li> <li>Fire wood collection and storage</li> <li>Fire starting and fire management</li> <li>Tool usage and maintenance</li> <li>Natural crafts</li> <li>Field sports</li> <li>Compass work</li> </ul>		<ul style="list-style-type: none"> <li>Habitat building</li> <li>Maintaining and completing new paths</li> <li>Shelter building</li> <li>Learning various knots</li> <li>Bat boxes construction and installation</li> </ul>	