

(D1 - D9) Primary 1:	(D1 - D9) Primary 2:	(D1 - D9) Junior:
<p>Topics: Family History, Famous People, Significant Events, Transport Through Time, Explorers and Discoveries</p>		
<p>Understanding the World:</p> <ul style="list-style-type: none"> Developing awareness of the world around them, including past and present events in their own lives and the lives of family members. Recognizing and describing special times or events for family and friends. <p>Chronological Understanding:</p> <ul style="list-style-type: none"> Beginning to understand the concept of time and the sequence of daily routines and events. Using language related to time (e.g., before, now, next, yesterday, tomorrow). <p>Listening to Stories:</p> <ul style="list-style-type: none"> Engaging with stories about the past, including personal and family histories. Responding to and asking questions about stories, events, and characters. <p>Developing a Sense of Identity:</p> <ul style="list-style-type: none"> Exploring their own life history and milestones (e.g., birthdays, starting school). Understanding their place within the family and the roles of different family members. <p>Recognizing Differences and Similarities:</p> <ul style="list-style-type: none"> Noticing similarities and differences between themselves and others, and among families, communities, and traditions. Comparing old and new objects (e.g., toys, clothes) and discussing changes over time. 	<p>Chronological Understanding:</p> <ul style="list-style-type: none"> Understanding the concept of the past, present, and future. Sequencing events in their own lives (e.g., days of the week, daily routines). <p>Historical Enquiry:</p> <ul style="list-style-type: none"> Asking and answering simple questions about the past. Using sources such as stories, photographs, and artefacts to find out about the past. <p>Recognizing Changes Over Time:</p> <ul style="list-style-type: none"> Identifying similarities and differences between ways of life in different periods (e.g., homes, schools, transport). Noticing how everyday objects have changed over time. <p>Significant Individuals:</p> <ul style="list-style-type: none"> Learning about the lives of significant historical figures. Understanding why these individuals are remembered today. <p>Understanding Events Beyond Living Memory:</p> <ul style="list-style-type: none"> Learning about events that happened long ago (e.g., The Great Fire of London). Understanding the impact of these events on people's lives. 	<p>Chronological Understanding:</p> <ul style="list-style-type: none"> Developing a stronger sense of time by placing events and objects in chronological order. Using timelines to sequence events and understand the passing of time. <p>Historical Enquiry:</p> <ul style="list-style-type: none"> Asking and answering more complex questions about the past. Using a variety of sources such as stories, photographs, artefacts, and simple texts to gather information about the past. <p>Recognizing Changes Over Time:</p> <ul style="list-style-type: none"> Identifying and discussing changes within living memory and beyond. Comparing aspects of life in different periods, such as homes, schools, and everyday objects. <p>Significant Individuals:</p> <ul style="list-style-type: none"> Learning about more significant historical figures, including both men and women from different backgrounds (e.g., Queen Elizabeth I, Christopher Columbus). Understanding their contributions and why they are remembered today. <p>Understanding Events Beyond Living Memory:</p> <ul style="list-style-type: none"> Learning about important events beyond living memory that are nationally or globally significant (e.g., The First Flight by the Wright Brothers, The Sinking of the Titanic).

<p>Exploring Artefacts and Images:</p> <ul style="list-style-type: none"> • Handling and discussing simple artefacts and images related to past events and everyday life. • Observing and talking about photographs, pictures, and objects from the past. <p>Developing Vocabulary:</p> <ul style="list-style-type: none"> • Learning and using new vocabulary related to time, events, and history (e.g., old, new, past, present). • Using descriptive language to talk about their observations and experiences. <p>Making Connections:</p> <ul style="list-style-type: none"> • Connecting their own experiences to those of others in the past. • Recognizing how events and experiences are similar or different from those in the past. <p>Engaging in Role Play:</p> <ul style="list-style-type: none"> • Participating in role play and imaginative activities that reflect historical events or daily life in the past. • Using props and costumes to recreate historical scenarios and explore different roles. <p>Understanding Change:</p> <ul style="list-style-type: none"> • Beginning to understand the concept of change over time, including changes in their own lives and environments. • Discussing how things were different in the past compared to the present. <p>Exploring Stories from Different Cultures:</p> <ul style="list-style-type: none"> • Listening to and discussing stories from a range of cultures and traditions. • Recognizing that people in different places and times have different ways of living. <p>Developing Curiosity:</p> <ul style="list-style-type: none"> • Encouraging curiosity about the past and asking questions about how and why things have changed. • Showing interest in historical stories, events, and objects. 	<p>Developing Vocabulary:</p> <ul style="list-style-type: none"> • Using historical vocabulary to describe the past (e.g., old, new, before, after, a long time ago). • Describing objects and events using appropriate terms. <p>Using Artefacts and Sources:</p> <ul style="list-style-type: none"> • Handling and discussing artefacts from the past. • Observing and describing photographs and pictures to gather information about the past. <p>Storytelling:</p> <ul style="list-style-type: none"> • Listening to and discussing stories set in the past. • Retelling historical stories and events. <p>Role Play and Drama:</p> <ul style="list-style-type: none"> • Engaging in role play and drama activities to explore historical events and characters. • Using props and costumes to bring historical stories to life. <p>Making Connections:</p> <ul style="list-style-type: none"> • Connecting personal experiences to historical events and people. • Understanding how some historical events and people have influenced our lives today. <p>Timelines:</p> <ul style="list-style-type: none"> • Creating simple timelines to order events and understand the sequence of historical events. • Placing significant events and individuals on a timeline. <p>Celebrating Historical Events and Festivals:</p> <ul style="list-style-type: none"> • Learning about and participating in celebrations of historical events and cultural festivals. • Understanding the significance and traditions associated with these events. <p>Developing Observation Skills:</p> <ul style="list-style-type: none"> • Observing and describing differences in photographs, pictures, and artefacts from different periods. 	<ul style="list-style-type: none"> • Understanding the causes and consequences of these events. <p>Developing Vocabulary:</p> <ul style="list-style-type: none"> • Expanding historical vocabulary to describe the past and articulate understanding (e.g., century, decade, ancient, modern). • Using precise terms to discuss historical concepts and events. <p>Using Artefacts and Sources:</p> <ul style="list-style-type: none"> • Examining and discussing a wider range of artefacts and sources to extract information about the past. • Understanding that different sources can provide different perspectives. <p>Storytelling:</p> <ul style="list-style-type: none"> • Engaging with and retelling more detailed historical stories. • Understanding the sequence of events and the main characters in these stories. <p>Making Connections:</p> <ul style="list-style-type: none"> • Making connections between their own lives and historical events or figures. • Recognizing the influence of historical events and figures on the present day. <p>Timelines:</p> <ul style="list-style-type: none"> • Creating and interpreting more detailed timelines. • Placing multiple events and figures on a timeline to see relationships and overlaps. <p>Celebrating Historical Events and Festivals:</p> <ul style="list-style-type: none"> • Learning about and participating in the celebration of historical events and cultural festivals with more understanding of their historical context. • Exploring the historical significance and traditions associated with these events.
--	--	--

<p>Basic Timeline Activities:</p> <ul style="list-style-type: none"> • Engaging in simple activities to sequence events or objects in chronological order. • Creating basic timelines of their own lives or family events. <p>Celebrating Historical Events and Festivals:</p> <ul style="list-style-type: none"> • Learning about and participating in celebrations of historical events and cultural festivals (e.g., Christmas, Diwali, Remembrance Day). • Understanding the significance of these events and how they are remembered. 	<ul style="list-style-type: none"> • Making careful observations to gather information about the past. <p>Encouraging Curiosity:</p> <ul style="list-style-type: none"> • Fostering curiosity about the past by exploring a variety of historical topics and themes. • Encouraging questions and discussions about historical events and figures. 	<p>Developing Observation Skills:</p> <ul style="list-style-type: none"> • Making detailed observations of photographs, pictures, and artefacts to gather and infer information about the past. • Describing observations with greater detail and accuracy. <p>Encouraging Curiosity:</p> <ul style="list-style-type: none"> • Fostering a deeper curiosity about the past through exploration of a variety of historical topics and themes. • Encouraging pupils to ask thoughtful questions and engage in discussions about historical events, figures, and periods.
--	---	--

(D9 - D11) Key Stage 3:

Topics: World War 2, Stone Age, Egypt, Vikings, Tudors, Local Area, Ancient Greece, Anglo Saxons, Victorians

Chronological Understanding:

- Developing a more detailed understanding of chronological frameworks and timelines.
- Sequencing historical periods and events accurately on a timeline.

Historical Enquiry:

- Formulating more detailed questions about the past and using various sources to find answers.
- Beginning to evaluate the reliability and usefulness of different sources.

Recognizing Change and Continuity:

- Identifying and explaining changes and continuities within and across different historical periods.
- Understanding the causes and effects of significant historical events.

Understanding Significant Individuals:

- Studying the lives and contributions of significant individuals from different historical periods and cultures.
- Analysing the impact of these individuals on their time and on future generations.

Exploring Local History:

- Investigating how local history fits into the wider national and international context.
- Understanding how local historical events have shaped their community.

Understanding Different Periods:

- Gaining knowledge of a range of historical periods.
- Comparing and contrasting these periods to identify key characteristics and developments.

Developing Historical Vocabulary:

- Using a growing historical vocabulary to describe the past, including terms such as empire, civilization, parliament, and peasantry.
- Applying these terms accurately in discussions and written work.

Using Artefacts and Sources:

- Analysing a wider variety of sources, including artefacts, documents, and images, to draw conclusions about the past.
- Beginning to understand the concept of primary and secondary sources.

Storytelling and Report Writing:

- Constructing narratives and accounts of historical events, using appropriate detail and chronological structure.
- Writing reports and essays that incorporate historical facts and analysis.

Making Connections and Comparisons:

- Making connections between historical events and contemporary issues.
- Comparing different historical periods and cultures to understand similarities and differences.

Timelines:

- Creating and interpreting more complex timelines that include multiple events and periods.
- Using timelines to identify patterns and relationships between historical events.

Celebrating Historical Events and Festivals:

- Participating in the study and celebration of historical events and cultural festivals with a deeper understanding of their historical significance.
- Exploring how these events are commemorated and why they are remembered.

Encouraging Curiosity and Critical Thinking:

- Fostering a deeper curiosity about the past through inquiry-based learning and independent research.
- Encouraging critical thinking and discussion about historical interpretations and perspectives.

(D11 - D13) Key Stage 4:**(D13 - D16) Key Stage 4:****Topics:** The Romans, World War 1, World War 2, Historical Figures, Crime and Punishment**Advanced Chronological Understanding:**

- Developing a secure understanding of chronology by placing events, periods, and cultural movements accurately on timelines.
- Understanding and using terms related to the passage of time, such as decade, century, and millennium.

Historical Enquiry and Interpretation:

- Formulating and refining questions about the past.
- Using a wide range of sources, including primary and secondary sources, to investigate historical questions.
- Evaluating the reliability and bias of different sources.

Understanding Cause and Effect:

- Analysing the causes and consequences of significant historical events and developments.
- Understanding the interplay between different factors (e.g., political, social, economic) that drive historical change.

Exploring Significant Individuals and Events:

- Studying key figures from different periods and their impact on history.
- Understanding significant events and their broader historical context.

Local and World History:

- Exploring the relationship between local history and national/international events.
- Comparing and contrasting different civilizations and societies.

Developing Historical Vocabulary:

- Expanding the use of historical terms and concepts (e.g., empire, democracy, industrialization).
- Applying these terms accurately in written and oral work.

Using Artefacts and Sources:

- Conducting detailed analysis of artefacts, documents, and other historical sources to draw informed conclusions.

Chronological Understanding:

- Developing a secure understanding of the chronological order of historical periods.
- Placing events, people, and changes within the correct chronological framework and understanding the overlap and relationships between different periods.

Historical Enquiry:

- Formulating and investigating historical questions.
- Selecting and evaluating a wide range of historical sources to answer questions and develop informed conclusions.

Interpreting and Evaluating Evidence:

- Critically analysing primary and secondary sources for bias, perspective, and reliability.
- Understanding the difference between evidence and interpretation, and recognizing how and why different interpretations of the past exist.

Understanding Cause and Consequence:

- Identifying and analysing the causes and consequences of historical events.
- Understanding the complexity of historical causation, including the interplay of different factors (e.g., social, economic, political).

Recognizing Change and Continuity:

- Examining patterns of change and continuity over time.
- Understanding the reasons behind changes and the factors that remain consistent.

Exploring Significant Individuals, Events, and Movements:

- Studying key figures, events, and movements that have shaped history.
- Understanding their impact on society and their significance in historical context.

Understanding Different Historical Perspectives:

- Exploring multiple perspectives on historical events and issues.
- Analysing how and why different groups and individuals experienced events differently.

- Understanding the difference between evidence and opinion in historical interpretation.

Constructing Historical Narratives:

- Creating detailed narratives and accounts of historical periods, using a range of evidence to support their ideas.
- Writing extended pieces of work, such as essays and reports, that demonstrate understanding and analysis.

Making Connections and Comparisons:

- Drawing connections between historical events and contemporary issues.
- Comparing different historical periods and cultures to identify patterns, similarities, and differences.

Timelines and Chronological Frameworks:

- Creating and interpreting complex timelines that show relationships between events and periods.
- Using timelines to understand overlapping periods and concurrent events in different parts of the world.

Understanding Historical Significance:

- Recognizing the significance of events, individuals, and developments in history.
- Understanding why certain events and figures are remembered and commemorated.

Developing Analytical and Critical Thinking:

- Critically analysing different historical interpretations and viewpoints.
- Engaging in debates and discussions about historical events and their impact.

Research and Independent Learning:

- Conducting independent research projects on historical topics.
- Using a range of resources, including books, articles, and digital media, to support their learning.

Developing Historical Vocabulary:

- Using a sophisticated historical vocabulary to discuss and write about the past.
- Applying terms accurately in context, such as revolution, empire, and industrialization.

Constructing Historical Narratives and Arguments:

- Creating well-structured narratives and explanations of historical periods and events.
- Developing coherent arguments supported by evidence and critical analysis.

Making Connections and Comparisons:

- Drawing connections between different historical periods, events, and themes.
- Comparing and contrasting different societies, cultures, and historical experiences.

Using Timelines and Chronological Frameworks:

- Creating detailed timelines to visualize the sequence and duration of historical events.
- Using timelines to understand the broader historical context and relationships between events.

Engaging in Historical Debates:

- Participating in debates and discussions about historical issues and interpretations.
- Developing the ability to present and defend a viewpoint using historical evidence.

Conducting Independent Research:

- Undertaking independent research projects on historical topics of interest.
- Using a variety of sources, including books, articles, and digital media, to gather information and present findings.

Understanding Historical Significance:

- Evaluating the significance of historical events, individuals, and developments.
- Understanding why certain events are remembered and how they have shaped the present.