

**Subject:
History**

Subject Intent: In History we provide an **engaging**, innovative, and collaborative learning experience to inspire pupils' curiosity about the past in Britain and the wider world so that they understand how the past has influenced our cultures, attitudes, and beliefs today. Pupils should be able to understand and **communicate** how significant events and people from the past have influenced change and how their rights and responsibilities within our democracy have evolved. Pupils **develop** an understanding that the past can influence their decisions about personal choices, attitudes and values today so that they can meet a full potential as citizens. Understanding the past can provide pupils with a jumping off point to access literature, art, and popular culture for their pleasure and so that they can better access other areas of the curriculum. Pupils will gain the knowledge, skills and values that will enable them to **aspire** to meet their full potential in all aspects of life at Dawn House School and beyond.

<p>Develop:</p> <ul style="list-style-type: none"> • To develop students' Use of creativity and imagination. • To enable students to become visually and verbally literate and develop the confidence and understanding to communicate. • Through a diversity of approaches to promote active learning both in small groups and independently. • Developing curiosity • Fine and Gross motor skill development • Developing understanding of other cultures, social and economic differences and the relevance of the past on current events. 	<p>Engage:</p> <ul style="list-style-type: none"> • Accessible resources, differentiated to meet the needs of each individual • Manageable chunking of activities and information • Use of visuals and inprint to enhance understanding • Multimodal approach to teaching – ensuring content is engaging • Self-directed activities involving research to build independent learning skills • Setting clear expectations and giving examples of this 	<p>Communicate:</p> <ul style="list-style-type: none"> • Key words and subject specific terminology in lessons • Discussion and reasoning/explaining answers are a part of lessons. • Working to embed literacy opportunities into SoW's. • Increased use of literacy targets • Encouraging pupils in discussion based tasks to feedback using full sentences • Adapting KS3 and especially KS4 resources to develop pupils written work e.g. checklists, writing frames, sentence starters • Reading comprehension opportunities looking at historical texts 	<p>Aspire:</p> <ul style="list-style-type: none"> • Awareness of place in society • Resilience and self-esteem as a learner • Finding and researching information and the skills needed to do this • Cultural awareness and tolerance of differences • Promoting independence and personalised learning • Taking pupils on trips, visits and workshops with outside agencies • Exploring career opportunities in this sector • Exploring further education options beyond school in this area
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Primary 1:	Autumn term 1: Rule Britannia	Autumn term 2: Arctic Adventures	Spring 1: Festival	Spring 2: Toys	Summer 1: Weather/Seasons	Summer 2: Significant Explorers
	The Great Fire of London	See Geography overview	See Geography overview	Past and Present Toys	See Geography overview	David Attenborough

Primary 2:	Autumn term 1: Rule Britannia	Autumn term 2: Arctic Adventures	Spring 1: Festival	Spring 2: Toys	Summer 1: Weather/Seasons	Summer 2: Significant Explorers
	The Great Fire of London	See Geography overview	See Geography overview	Past and Present Toys	See Geography overview	Christopher Columbus Amelia Earhart

Junior:	Autumn term 1: Rule Britannia	Autumn term 2: Arctic Adventures	Spring 1: Festival	Spring 2: Toys	Summer 1: Weather/Seasons	Summer 2: Significant Explorers
	17 th Century London, from the Plague to the Great Fire	See Geography overview	See Geography overview	Toys Over Time	See Geography overview	Christopher Columbus Amelia Earhart Mary Seacole Ernest Shackleton

KS3 Overview	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Year 1 24/25	The Norman Conquest		The Tudors		The Stuarts	
Year 2 25/26	Slavery		World War 1		World War 2	
Year 3 26/27	Crime and Punishment		Health and Medicine		Local History Study	

KS4	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Year 1 – KS4 MW	OCR Entry Level Thematic Study People’s Health Medieval Britain c. 1250–1500 Early Modern Britain c. 1500–1750	OCR Entry Level Thematic Study People’s Health Industrial Britain c. 1750–1900 Britain since c. 1900	OCR Entry Level Study of famous individual from history	OCR Entry Level Depth Study Germany 1925-1939	OCR Entry Level Depth Study Germany 1939-1955	Famous Historical Figure Study
Year 1 – KS4 SW and LC	Trench Warfare	Britian, the empire and the world: The British Empire	Local History Study	European History: Russian Revolution	History from below: Victorian England	World History: Ancient Egypt
Year 2	Geography and History at KS4 is <u>Humanities</u> . Pupils do one year of Geography and one year of History					