

Learner Journey: History



Lifelong Learning and Curiosity

Cultural Literacy

Respect for Evidence and Truth

Critical Thinking

Study History at College

Beyond Dawn House School

Personal Development Opportunities:

Trips/Visits	Debates	Ethics	Cultural Awareness	Diversity and Equality
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AIM Award

ASDAN

Entry Level

Qualifications:

The History Journey at Dawn House School...

KS4
D13 - D16

Topics: The Romans, World War 1, World War 2, Historical Figures, Crime and Punishment

- Placing events, people, and changes within a broader chronological framework.
- Formulating sophisticated historical questions.
- Using appropriate historical terminology.
- Evaluating the reliability, bias and significance of historical sources.
- Investigating the complex causes and consequences of historical events.
- Understanding the factors driving historical change.
- Critically assessing different historical interpretations and perspectives.
- Evaluating the significance of historical events and individuals.
- Making comparisons between various historical periods.
- Understanding the lived experiences and perspectives of people from historical contexts.

KS4
D11 - D13

Topics: The Romans, World War 1, World War 2, Historical Figures, Crime and Punishment

- Developing a secure understanding of chronology.
- Asking and answering more complex questions about the past.
- Evaluating the reliability and usefulness of different historical sources.
- Identifying and explaining the causes and effects of significant historical events.
- Understanding long and short term impacts.
- Evaluating why certain events, people, and changes are considered significant.
- Exploring different viewpoints/experiences of the past.
- Using evidence to construct balanced accounts.
- Presenting findings clearly and coherently.
- Studying key events and developments within specific periods.
- Making comparisons between historical periods.

KS3
D9 - D11

Topics: World War 2, Stone Age, Egypt, Vikings, Tudors, Local Area, Ancient Greece, Anglo Saxons, Victorians

- Ordering events and objects on a timeline.
- Exploring concepts such as cause and effect, applying these to historical events and periods.
- Asking and answering questions about the past.
- Using evidence to support their answers.
- Examining primary and secondary sources.
- Comparing different accounts and recognizing that there are different interpretations of history.
- Learning about key historical events and their impact on society.
- Learning about important historical figures and their contributions.
- Investigating the history of their local area.
- Using appropriate historical terms.
- Creating basic narratives of past events and periods.
- Comparing aspects of life in different historical periods.

KS1/2
D1 - D9

Topics: Family History, Famous People, Significant Events, Transport Through Time, Explorers and Discoveries

- Developing an awareness of past and present.
- Listening to stories about people and events from the past.
- Understanding sequences of events.
- Handling and observing artefacts.
- Looking at pictures and photographs of people and events from the past, discussing what these show.
- Comparing aspects of life in different times.
- Learning about important historical figures.
- Recognizing landmarks and their significance.
- Creating simple timelines of their own lives and significant events.
- Asking and answering simple questions about the past.
- Grasping basic historical concepts.
- Looking and talking about different types of historical sources.