

Learner Journey: Geography



Desire to Travel and Explore

Knowledge of the World

Ability to Navigate

Environmentally Aware

Study Geography at College

Beyond Dawn House School

Personal Development Opportunities:

Trips/Visits	Global Citizenship	Inquiry and Curiosity	Cultural Awareness	Environmental Responsibility
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AIM Award

ASDAN

Entry Level

Qualifications:

The Geography Journey at Dawn House School...

KS4
D13 - D16

Topics: Volcanoes and Earthquakes, Renewable Energy, Rain Forests, Country Studies

- Proficiently use a variety of maps.
- Deepen understanding of physical geography topics such as plate tectonics, weather and rivers.
- Collect and analyze data through various methods.
- Study environmental issues such as climate change, deforestation, pollution and conservation.
- Understand the impact of globalization on environments and societies.
- Investigate cultural diversity.
- Evaluate geographical sources for reliability and bias.
- Use precise and accurate geographical terminology.
- Examine case studies of sustainable practices.
- Analyze the impact of human activities on physical environments, including urbanization, agriculture, and tourism.
- Explore strategies for managing negative impacts.

KS4
D11 - D13

Topics: Volcanoes and Earthquakes, Renewable Energy, Rain Forests, Country Studies

- Use a range of maps to locate countries, cities and geographical features.
- Understand key aspects of physical geography.
- Understand key aspects of human geography.
- Locate the world's countries.
- Name and locate counties and cities of the UK.
- Compare geographical features and issues around the world.
- Develop an understanding of cultural diversity
- Understand how human activities affect the environment and landscape.
- Understand difference between weather and climate.
- Describe the climate of different regions of the world.
- Understand the concept of sustainability.
- Explore environmental issues such as deforestation, pollution and climate change.

KS3
D9-D11

Topics: Exploring Britain, Exploring Europe, Map Skills, Extreme Earth, Energy, Tourism, Rivers, Environment

- Use maps, globes, and atlases to identify countries, continents and oceans.
- Create simple maps using symbols and keys.
- Identify and describe significant places.
- Understand geographic similarities and differences.
- Describe weather patterns.
- Understand the concept of climate.
- Learn about diverse cultures and communities.
- Identify and describe key human and physical features of the UK and wider world.
- Name and locate the seven continents and five oceans.
- Use and develop geographical vocabulary.
- Conduct fieldwork to observe, measure and record.
- Know the importance of caring for the environment.
- Compare and contrast different geographical locations.
- Interpret data from maps, graphs, charts and tables.

KS1/2
D1-D9

Topics: Our Local Area, Weather and Seasons, Landscapes and Environments, Maps and Plans, Physical Geography

- Develop curiosity about the natural world.
- Use basic language to describe locations.
- Understand and use directional language.
- Observe and describe weather conditions.
- Learn about the different seasons.
- Identify key features of their local area.
- Recognize and name basic physical features.
- Create simple maps and plans.
- Understand the difference between natural and human-made features.
- Identify different types of transport.
- Compare their local environment with a different place.
- Use simple geographic terms.
- Show care for the environment.
- Notice and discuss changes in their environment.