



The Culture Journey at Dawn House School...

Cultural Competence

Ethical Understanding

Creative Arts and Literature

Own Beliefs and Values

Study RE at College

Beyond Dawn House School

Personal Development Opportunities:

Trips/Visits	Respect and Tolerance	Debates	Personal Identity	Citizenship
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Topics: World Religions, Religious Texts, Places of Worship, Religious Festivals, Religious Leaders, Pilgrimage

KS3
D11 - D13

- Learning to explain the significance of religious stories, teachings and events from various faiths.
- Developing knowledge about key religious festivals, practices and the meanings behind them.
- Developing the ability to describe and understand the importance of sacred texts in different religions.
- Identifying and explaining key beliefs and concepts from major world religions.
- Comparing similarities / differences between religions.
- Exploring and explaining the significance of religious symbols and rituals.
- Investigating how religion influences individuals, communities and cultures.
- Respecting and appreciating religious diversity.
- Engage in discussions about ethical and moral issues from religious perspectives.

Topics: World Religions, Religious Texts, Places of Worship, Religious Festivals, Religious Leaders, Pilgrimage

KS3
D9 - D11

- Developing understanding of the beliefs and practices of major religions, including Christianity, Islam, Hinduism, Buddhism, Sikhism and Judaism.
- Engaging with religious texts to explore key teachings, stories and ethical principles.
- Analyse religious texts to identify key themes, messages and values.
- Learning about religious festivals and celebrations.
- Exploring the symbolism and significance of religious artefacts, symbols and sacred objects.
- Understanding the similarities and differences of major religions in terms of beliefs, practices and teachings.
- Learning about the impact of religion on culture, society and world events.
- Learning about key religious leaders and their impact on their respective religions.

Topics: Celebrations and Festivals, Places of Worship, Religious Stories, Symbols, Special Objects, Belief in God

KS1/2
D1 - D9

- Recognizing that people have different beliefs and customs.
- Identifying basic religious symbols and understanding their significance.
- Engaging with simple religious stories / narratives.
- Learning about major religious festivals.
- Developing respect for people's religious beliefs and practices.
- Exploring basic moral values and teachings from religious stories.
- Learning about religious leaders and figures.
- Exploring simple religious artefacts.
- Learning about special places of worship.
- Developing an understanding of cultural diversity.
- Participating in creative activities related to religious themes.