

We will:

- Enable all pupils to reach their speech, language and communication potential
- Provide a visible speech and language therapy presence within lessons
- Know all pupils strengths and areas for development in relation to their speech, language and communication
- Provide all staff with the knowledge and skills to support speech, language and communication
- Support pupils in overcoming their barriers to learning
- Work collaboratively with staff to make lesson content accessible for all

In an environment which:

- Has a universal understanding of approaches and strategies
- Is well resourced (e.g. IT equipment and communication aids)
- Values expertise from a range of professionals
- Provides a safe, respectful and positively affirming space to learn
- Explores and links to real-life context
- Promotes independence and confidence
- Is adapted accordingly for cohorts and individuals

Achieved by:

- Identified, qualified SLTs attached to areas of school and supported by a team of SLTAs
- Training and upskilling staff
- Collaborative practice both inside and outside of the classroom
- Openness
- Shared vision, consistent practice and clear processes
- Robust assessment practices in relation to speech, language and communication