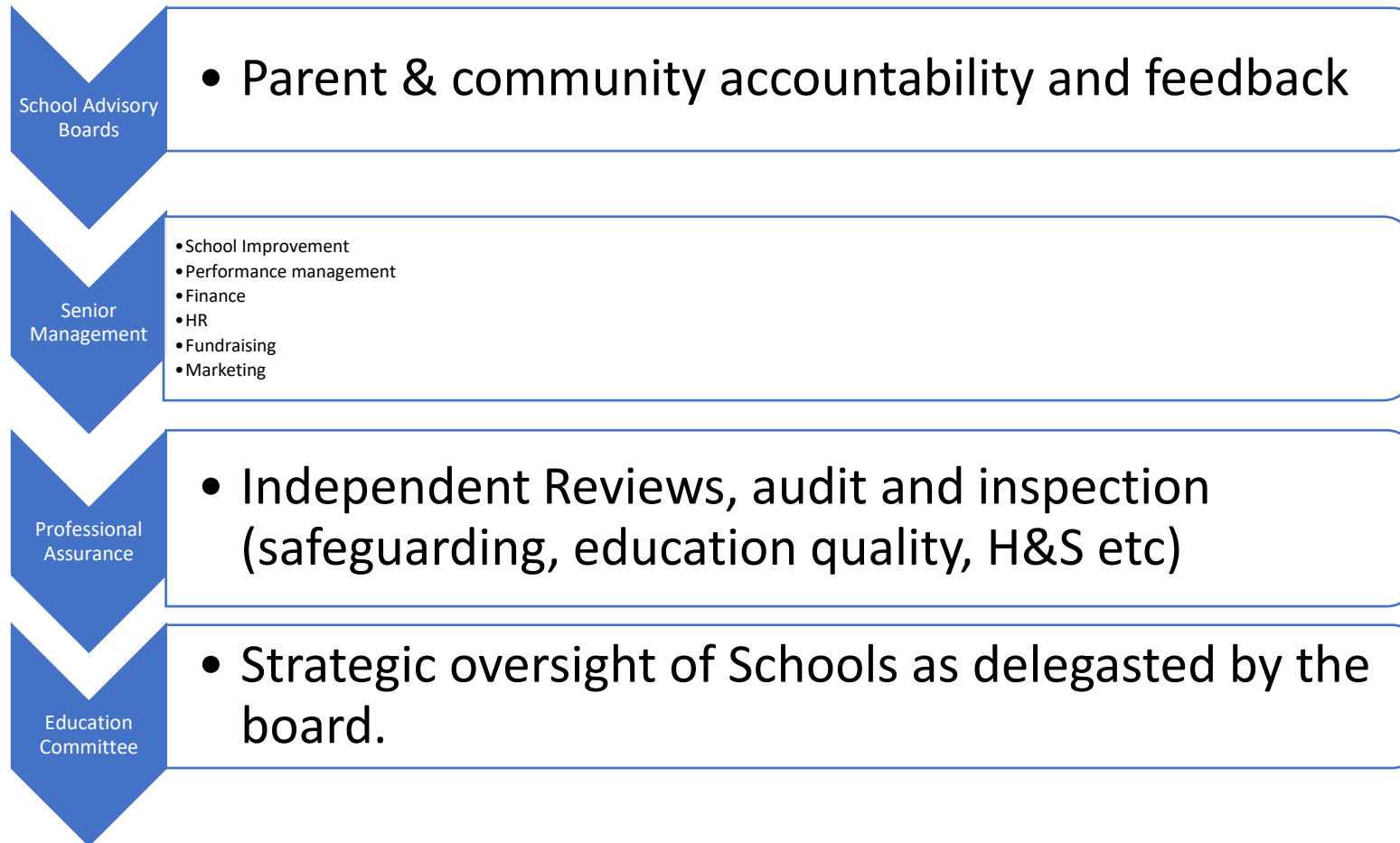


Speech and Language UK's Governance Framework in action



Area of Assurance	Schools	School Advisory Boards	Senior Management	Professional Assurance	Education Committee
Vision, Ethos & Strategy	<ul style="list-style-type: none"> Principal sets vision/strategy w/ DoE 	<ul style="list-style-type: none"> School Advisory Board feeds back on school's vision, ethos & strategy 	<ul style="list-style-type: none"> DoE agree vision/strategy with Principal 		<ul style="list-style-type: none"> Education Committee approve vision/strategy
Educational performance	<ul style="list-style-type: none"> Principals - primary responsibility for educational performance 	<ul style="list-style-type: none"> School Advisory Boards to receive high-level data for information only School Advisory Board provides feedback on Pupil Premium Statement/impact 	<ul style="list-style-type: none"> DoE Quality assurance visits DoE provides support and challenge DoE reviews performance data and provides summary to Educational Committee 	<ul style="list-style-type: none"> Annual external review 	<ul style="list-style-type: none"> Education Committee reviews DoE reports and performance data
Safeguarding	<ul style="list-style-type: none"> Principals own safeguarding and check SCR monthly DSL conducts self-audits 	<ul style="list-style-type: none"> Safeguarding Champion on School Advisory Board No audits or monitoring of safeguarding performance 	<ul style="list-style-type: none"> DoE ensure effective implementation of policies/procedures Annual self-audit (DSLs), reviewed by Charity DSL DoE quality assurance v 	<ul style="list-style-type: none"> Commissioning external safeguarding reviews Confirmation of annual staff training (Code of Conduct) 	<ul style="list-style-type: none"> Education Committee receive safeguarding report from DoE
Residential	<ul style="list-style-type: none"> School Principal with Head of Residential is responsible for the care of residential pupils 	<ul style="list-style-type: none"> Will receive termly residential report Member of the School Advisory Board to visit once a term 	<ul style="list-style-type: none"> DoE ensure effective implementation of residential policies and procedures DoE Quality assurance visits DoE provides support and challenge 	<ul style="list-style-type: none"> Half termly Independent visitor reviews 	<ul style="list-style-type: none"> Education Committee receive residential report from DoE Annual visit from a Trustee
Finance & Funding	<ul style="list-style-type: none"> Principals set budgets w/ finance Director 		<ul style="list-style-type: none"> Monthly review of budgets and management accounts 	<ul style="list-style-type: none"> Internal audit External audit 	<ul style="list-style-type: none"> Budget agreed by FAC
Health & Safety	<ul style="list-style-type: none"> Principals responsible for plan/policies/procedures H&S Review mtgs RIDDOR reports 	<ul style="list-style-type: none"> SAB may provide local input based on their experience No monitoring of H&S Committee 	<ul style="list-style-type: none"> DoE ensure adherence to H&S policy DoE monitor H&S-related incidents and H&S Committee actions H&S Review meetings 	<ul style="list-style-type: none"> DoE arranges H&S and fire risk audits Annual H&S audit (internal/external) Health & Safety Committees 	<ul style="list-style-type: none"> Education Committee receives annual report
Staffing & Staff Wellbeing	<ul style="list-style-type: none"> Principals monitor staff profile & wellbeing 	<ul style="list-style-type: none"> At least one staff member on SAB Standing agenda item on staff and SAB meetings 	<ul style="list-style-type: none"> HR team review absences and leavers 	<ul style="list-style-type: none"> Staff Surveys HR data 	<ul style="list-style-type: none"> Education Committee receives annual report

Parents & Community	<ul style="list-style-type: none"> Principals' own communication with parents/community 	<ul style="list-style-type: none"> Two parents on School Advisory Boards 		<ul style="list-style-type: none"> Parent Surveys 	
Policies	<ul style="list-style-type: none"> Schools produce agreed local policies Schools ensure website compliance 	<ul style="list-style-type: none"> School Advisory Boards to provide feedback on agreed local policies 	<ul style="list-style-type: none"> SMT to write central policies. 		<ul style="list-style-type: none"> Trustees approve central policies
Exclusions	<ul style="list-style-type: none"> Principals responsible for decision to suspend/exclude Principals consult with DoE on PEX 	<ul style="list-style-type: none"> Select SAB members trained to sit on panels 	<ul style="list-style-type: none"> DoE to be consulted on PEX DoE monitors exclusions across both schools 	<ul style="list-style-type: none"> DoE arrange disciplinary panels 	<ul style="list-style-type: none"> Education Committee reviews exclusions across both schools
Complaints	<ul style="list-style-type: none"> Principals investigate initial complaint 	<ul style="list-style-type: none"> SAB Chair may investigate if not resolved by Principal 	<ul style="list-style-type: none"> SMT may investigate if not resolved by Principal or if the complaint involves the Principal DoE tracks complaints 		<ul style="list-style-type: none"> SMT arranges panel reviews with Trustees if appropriate. Education Committee review complaints
Grievances & Disciplinary	<ul style="list-style-type: none"> Principals engage with HR processes 	<ul style="list-style-type: none"> Select SAB members trained to sit on panels 	<ul style="list-style-type: none"> SMT may investigate at Stage 2 		<ul style="list-style-type: none"> Education Committee reviews any disciplinary/grievances
Ofsted representation	<ul style="list-style-type: none"> School Principals responsible for school performance 	<ul style="list-style-type: none"> SAB Chair, if invited to the inspection to speak to local stakeholder engagement only 	<ul style="list-style-type: none"> DoE represent the Charity at inspection 		<ul style="list-style-type: none"> Education Committee member to meet with inspection team