

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Purchase bikes for pupils to ride on the school site and out in the local community</i>	<i>pupils – as they will take part in more physical activity, increase their confidence on bikes as well as potentially access their bike proficiency certificate</i>	<i>Key indicator 1, 2 and 4</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£5000 cost for bikes and safety accessories.</i>
<i>Purchase sports equipment and resources for outdoor break and lunchtimes</i>	<i>Pupils – as they will have more access to sports resources and physical activities at break and lunchtimes. Staff – as they will have more resources to use to promote physical activity at break and lunch times</i>	<i>Key indicator 1, 2 and 4</i>	<i>Pupils will have wider access to a range of sports equipment to encourage physical activity at break and lunch times</i>	<i>£750</i>
<i>Enter competitions against local schools in a range of different sports</i>	<i>Pupils – as they will take part in competitive sports against pupils from different schools in a range of sports.</i>	<i>Key indicator – 5</i>	<i>Pupils will experience competition in sports against unfamiliar pupils and in new surroundings and settings</i>	<i>£300</i>

<i>Participate in fishing as an alternative physical activity to promote well-being and access to a wider range of sports</i>	<i>Pupils – as they will participate in a new sport that they may have never experienced and will promote good mental well-being.</i>	<i>Key indicator – 2,4 5</i>	<i>Pupils will experience fishing during the summer term as part of a wider range of sports offered and will enter a national competition to compete against other local schools</i>	<i>£1000</i>
<i>Lead a whole school fun day, promoting physical activity, well-being, and participation in wider sports activities.</i>	<i>Pupils – as they will take part in a fun day of physical activity which will promote physical exercise, competition, teamwork and fun!</i>	<i>Key indicator – 1,2,4</i>	<i>Pupils will take part in a fun sporting event day at Dawn House school that promotes physical activity and well-being.</i>	<i>£645</i>
<i>Purchase a sports kit for pupils to wear to represent the school during competition</i>	<i>Pupils – as they will feel part of a team, look smart and feel proud to represent Dawn House at all sports events.</i>	<i>Key indicator – 2</i>	<i>Pupils will feel proud to wear the kit and represent Dawn House at sports events</i>	<i>£500</i>
<i>Purchase new PE equipment for the PE department to use during lessons</i>	<i>Pupils – will have access to new quality resources in lessons as well as a wider range of sports equipment and resources.</i>	<i>Key indicator – 2,4</i>	<i>Pupils will access high quality resources in their lessons</i>	<i>£1000</i>

<p><i>CPD for teachers and teaching assistants</i></p>	<p><i>Teachers and teaching assistants</i></p>	<p><i>Key Indicator – 2,3</i></p>	<p><i>Teachers and teaching assistants more confident to support pupils to undertake extra activities inside and outside of school, including swimming as staff will receive lifeguard training so that more pupils can access swimming lessons in school as well as more staff in school qualified to teach swimming on site.</i></p>	<p><i>£1000</i></p>
<p><i>Run a school sport themed half term which incorporates different sports throughout the term and promotes physical activity within the community</i></p>	<p><i>Pupils – as they will take part in more sport, have access to a broader range of sports throughout the duration of the themed half term and experience sports in the community</i></p>	<p><i>Key indicator – 1,2,4</i></p>	<p><i>Pupils will enjoy a sport themed time in school and experience new sports that they may not have participated in previously.</i></p>	<p><i>£4000</i></p>

<p><i>Purchase a subscription to enrich education OAA and orienteering to improve the quality of OAA and orienteering at Dawn House School</i></p>	<p><i>Pupils – as they will have access to higher quality resources for PE, OAA and orienteering.</i></p> <p><i>Staff – have CPD around orienteering and OAA and have more ideas around the delivery of effective OAA and orienteering.</i></p>	<p><i>Key indicator – 1,2,3,4</i></p>	<p><i>Pupils will have better access to effective and engaging orienteering lessons that will continue year after year</i></p>	<p><i>£2500</i></p>
				<p><i>Total budget: £19,277</i></p> <p><i>Total spend: £16,695</i></p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	