

EVIDENCING THE IMPACT OF THE PRIMARY PE AND SPORT GRANT - PLAN

Academic Year: 2022-2023	Total fund allocated: £ 9000 (estimate)	Date: July 2022
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Key achievements to date (21/22):	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ✓ Resources purchased to support pupils' physical development at all levels ✓ Pupils accessing alternative physical activities outside of school ✓ Pupils accessing a wide range of competitions within the wider community ✓ Sedentary pupils accessing more physical activity via Samba Sports 	<ul style="list-style-type: none"> ➤ Organise sports fixtures against other special schools, on site and out in the community ➤ Purchase further resources to support the delivery of PE and attainment of all pupils ➤ PE working party/networking with other SEND school in the local area ➤ Train staff on rebound therapy and 'spotting' during rebound therapy

Meeting national curriculum requirements for swimming and water safety (22/23 Year 6 cohort:)	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Has the Primary PE and Sport Premium been used to provide provision for swimming over and above the national curriculum requirements?	

Key Indicators from the DfE
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity (recommendation = at least 30 minutes of physical activity a day in school)
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils
Key indicator 5: Increased participation in competitive sport

Intent:	Key Indicator link	Implementation:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
1. To provide high quality physical activity sessions across school for pupils	1,2,4,5	<ul style="list-style-type: none"> Samba sports to deliver physical activity sessions throughout school once a week 	£1500	<ul style="list-style-type: none"> Pupils attend an extra physical activity session once a week Pupil levels of physical activity to be increased Pupil confidence in a range of multi – sports to be increased Progress and impact monitored by school SLG Pupils experience increased participation in competitive sports 	<ul style="list-style-type: none"> Identify appropriate pupils who will benefit from extra physical activity sessions Review each academic year and discuss progress with Samba sports
2. To maintain or improve the level of daily activity for pupils	1,2,4,5	<ul style="list-style-type: none"> Break time and lunchtime sports clubs to be run daily Increase the opportunity of outdoor physical activity by increasing resources available to pupils 	£1000	<ul style="list-style-type: none"> Pupils increasing their level of physical activity in school Wider range of resources available and accessible to all pupils 	<ul style="list-style-type: none"> Monitor resources and use pupil voice to research which new resources pupils would enjoy
3. To provide opportunities for pupils to access competitions, alternative physical activity that cannot be provided in school	1,2,4,5	<ul style="list-style-type: none"> Source outside providers to deliver sports within school Research alternative sports activities that are accessible within the area or within school to be delivered 	£1000	<ul style="list-style-type: none"> Pupils have experience of competing in a range of events/activities/sports 	<ul style="list-style-type: none"> Continued participation in competitive sport and alternative sports
4. To purchase resources to support the curriculum delivery of different sports and activities	1,2,3,4,5	<ul style="list-style-type: none"> Audit and purchase relevant resources and equipment for the PE department within school To purchase a Trampoline for the PE department 	£4500	<ul style="list-style-type: none"> Trampoline purchased for school to embed into the school curriculum Range of appropriate resources in place Resources used effectively by school staff 	<ul style="list-style-type: none"> Monitor the use of resources and replace where required
5. To ensure PE staff receive relevant CPD and training to improve subject knowledge and delivery of PE/swimming	2,3,	<ul style="list-style-type: none"> PE staff to complete necessary CPD and training around areas of need highlighted in appraisal and through quality assurance and curriculum training 	£1000	<ul style="list-style-type: none"> Staff subject knowledge and confidence around the delivery of the curriculum improves 	<ul style="list-style-type: none"> Monitor impact and research CPD as it emerges from the department

Total plan = £9000