

Results

23 July 2024 Dawn House School

Your results show your progress in achieving the eight Gatsby Benchmarks.

Compass evaluation results help you to identify strengths and discover areas for improvement within your careers provision.

Benchmark 1 A stable careers programme

64%

Your school has met 64% of the 17 assessment areas in benchmark 1

Every school and college should have an embedded programme of career education and guidance that is known and understood by pupils, teachers, governors and employers.

Your whole-school careers programme: Is written down	Achieved? √
Is approved by the board of governors	\checkmark
Has the explicit backing of senior leadership	\checkmark
Has resources allocated to it	\checkmark
Has systematic monitoring in place	\checkmark
Has both strategic and operational elements	\checkmark
Is published on your school's website	\checkmark
Is on the school's website with information aimed specifically at:	
Students	\checkmark
Teachers	×
Employers	×
Parents/Carers	\checkmark
Is evaluated for effectiveness at least every 3 years	\checkmark

Your whole-school careers programme:	Achieved?
Is evaluated using systematic feedback from:	
Students	×
Teachers	×
Employers	×
Parents/Carers	×
Has an identified lead individual with strategic responsibility for overseeing the programme	\checkmark
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Your previous score Feb 2024	94%

Benchmark 2 Learning from career & labour market information Your school has met 80% of the 2 assessment areas in benchmark 2	80%
Every pupil, and their parents, should have access to good quality information about future study op market opportunities. They will need the support of an informed adviser to make best use of availab	
Your school:	Achieved?
Ensures the majority of students have used up-to-date and appropriate career & labour market information to help inform career/progression paths.	In progress
Encourages parents and carers to use labour market information, future study options and career o transition pathways to aid the support given to their children.	r √
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Your previous score Feb 2024	100%

Benchmark 3 Addressing the needs of each pupil 100% Your school has met 100% of the 7 assessment areas in benchmark 3 Advice and support should be tailored to the needs of each pupil. Keeping good records of pupils and their destinations after school will help. Your school: Achieved? Provides a careers programme that: Raises aspirations of all students Challenges stereotypical thinking (In terms of gender etc) Collects and maintains accurate data for each pupil on their destinations for 3 years after they leave school Shares above mentioned data with the local authority Keeps systematic records on each pupils' experiences of career and enterprise activity, and decisions on future pathways Enables pupils to access accurate record about their careers and enterprise experiences, and decisions \checkmark on future pathways

Your school:	Achieved?
Works pro-actively with the local authority and careers advisers to provide careers guidance to students.	\checkmark
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Your previous score Feb 2024	90%

Benchmark 4 Linking curriculum learning to careers	100%
Your school has met 100% of the 4 assessment areas in benchmark 4	

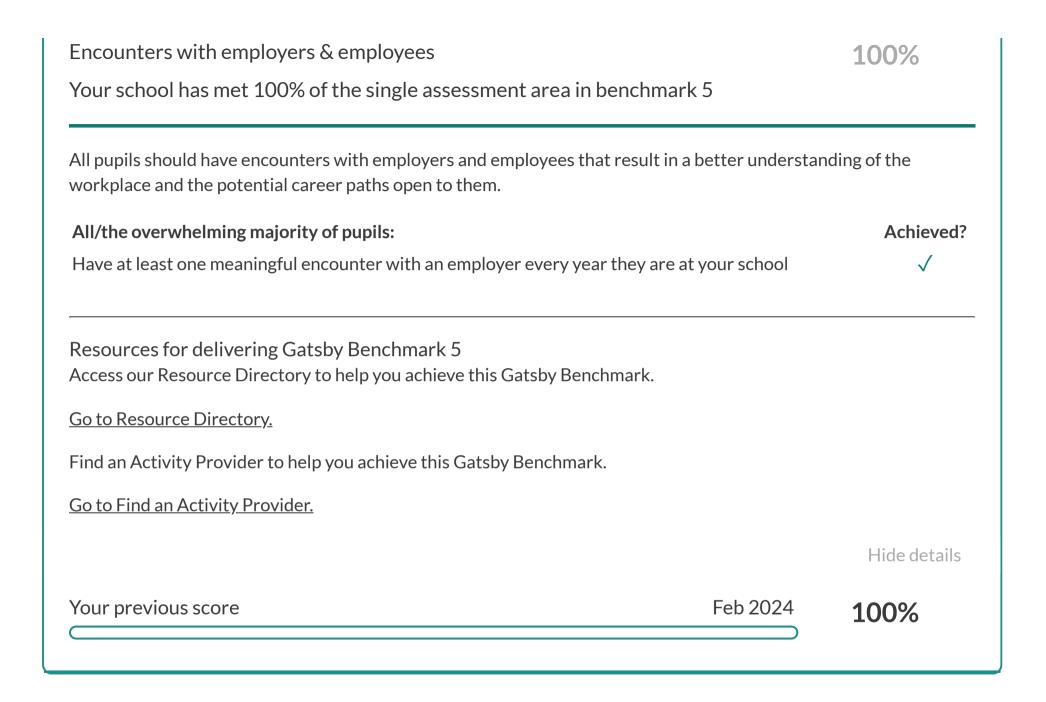
Careers and enterprise education should be part of and included in a pupil's standard lessons, linking curriculum to real-world career paths.

Your school:

All/the overwhelming majority of students by the time they leave school, have meaningfully experienced career learning as part of:

English lessons		\checkmark
Maths lessons		\checkmark
Science lessons		\checkmark
PSHE lessons		\checkmark
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Your previous score	Feb 2024	100%
Your previous score	Feb 2024	100%

Achieved?



Benchmark 6 **Experiences of workplaces** 50% Your school has met 50% of the 2 assessment areas in benchmark 6 It's important for pupils to experience the workplace environment to understand the context in which they could one day be working. Achieved? All/the overwhelming majority of pupils: Have had a meaningful experience of a workplace or community based setting by the end of year 11 In progress Have obtained a meaningful experience of a workplace or community-based setting during years 12 In progress and 13 (or above 13 if applicable) Resources for delivering Gatsby Benchmark 6 Access our Resource Directory to help you achieve this Gatsby Benchmark. Go to Resource Directory. Find an Activity Provider to help you achieve this Gatsby Benchmark. Go to Find an Activity Provider.

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Feb 2024

Benchmark 7 Encounters with further and higher education Your school has met 100% of the 4 assessment areas in benchmark 7	100%
Careers provision should cover further and higher education as well as potential professions. I encounters with these organisations whilst at school.	Pupils should have
By the time they leave school all/the overwhelming majority of pupils:	Achieved?
Have had meaningful encounters with sixth form colleges	\checkmark
Have been provided with information about the full range of apprenticeships	\checkmark
Have had meaningful encounters with further education colleges	\checkmark
Have had meaningful encounters with independent training providers	\checkmark

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Hide details Your previous score Feb 2024 100% **Benchmark 8** Personal guidance 100% Your school has met 100% of the 2 assessment areas in benchmark 8 Every student should have opportunities for guidance interviews with a career adviser, who could be internal or external, provided they are trained to an appropriate level. Achieved? All/the overwhelming majority of pupils: Have had an interview with a professional and impartial careers adviser by the end of year 11 \checkmark Have had at least two interviews with a professional careers adviser by the end of year 13 (or above year 13 if applicable)

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Your previous score	Feb 2024	100%



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