

Dawn House School Year on Year Student Progress Results

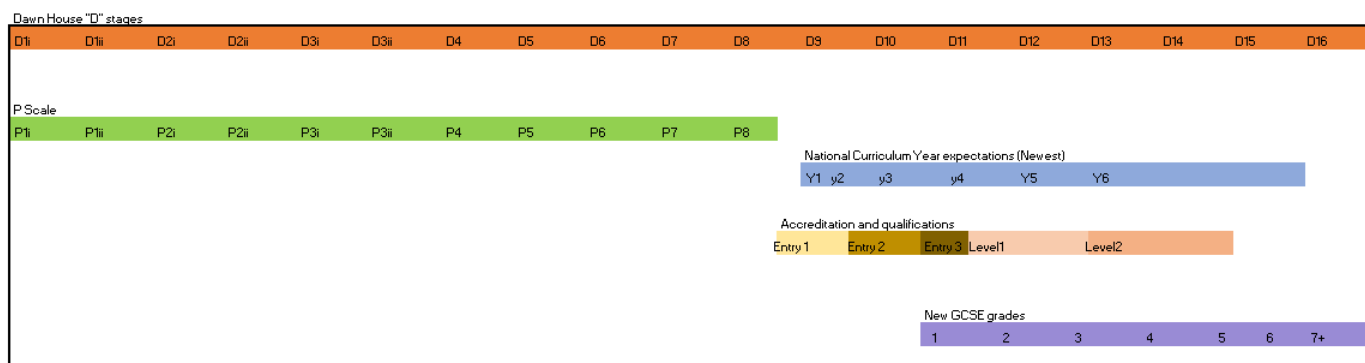


Both Core and Foundation subjects have moved away from levelling and are using a system based on stages. These stages are based around the Age Related Expectations (ARE) for students in KS1, 2 and 3. Students are assessed and placed on the appropriate stage when they start at the school.

Target progress is set at 66% of mainstream progress (Against age related expectations). That is to say 66% of one stage per year.

The following table shows how progress along the Dawn House Stages compares to National Curriculum Yearly expectations and the main academic qualifications.

Progress comparison chart



The following charts show how students are meeting these targets for the year 2019-2020.

English 2019-2020

Key Stage	Number of students in Key stage	% not meeting	% Partially meeting	%meeting	%exceeding
KS1	0				
KS2	10	0	70	10	20
KS3	20	10	80	10	0
KS4	13	15	69	0	15
KS5	10	0	90	10	0

Maths 2019-2020

Key Stage	Number of students in Key stage	% not meeting	% Partially meeting	% meeting	% exceeding
KS1	1	0	100	0	0
KS2	7	14	71	0	14
KS3	14	7	79	7	7
KS4	12	0	92	0	8
KS5	10	30	60	0	10

Science 2019-2020

Key Stage	Number of students in Key stage	% not meeting	% Partially meeting	% meeting	% exceeding
KS1	0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
KS2	6	0	83	0	17
KS3	14	0	100	0	0
KS4	12	0	100	0	0
KS5	1	0	100	0	0