



## Pupil Premium Grant Strategy – 2020 – 2021

Summary information					
School	Dawn House School			Type of SEN (e.g. PMLD, SLD, MLD)	SLCN
Academic year	2020-21	Total PPG	£24,660	Date of most recent PPG review	November 2020
Total number of pupils	66	Number of pupils eligible for PPG	20	Date of next internal review of this strategy	July 2021

Current Attainment		
	<i>Pupils eligible for PPG</i>	<i>Pupils not eligible for PPG</i>
% achieving expected or above targets in English & Communication	%	%
% achieving expected or above targets in maths	%	%

Barriers to future attainment for pupils eligible for PPG	
Limited interaction and communication skills	Low self-esteem
Limited independence skills	Complex emotional wellbeing issues
Limited access to enrichment experiences	Low levels of parental engagement with pupils learning
Behaviour	Attendance
Literacy & Numeracy skills	Sensory needs
Social skills	Health and Physical needs

Outcomes		
	Desired outcomes and how they will be measured	Success criteria
A.	To ensure that progress in all subjects is good or better (see school data for measures)	90% of all pupils make expected or better progress across the curriculum, with at least 25% making better than expected progress
B.	To maintain the attendance of those eligible for pupil premium and to ensure that whole school attendance meets the school target	Pupil premium attendance is at least 92% for school and 72% for Chimes pupils. Whole school attendance is at least 90%/72%
C.	To ensure that pupils are able to access a wide range of interventions / activities / resources to develop their personal, social and emotional wellbeing	Evident through observation, teacher feedback, pupil and parent voice
D.	To ensure pupils gain phonic knowledge and language comprehension to enable them to read and access the wider curriculum	90% of all pupils make expected or better progress in reading, with at least 25% making better than expected progress

Planned expenditure						
Academic year		2020 - 2021				
Quality of teaching for all						
Desired outcome	Chosen action/approach	What is the evidence/rationale for this choice	How will we ensure it is implemented well?	Staff lead	Review	Budgeted cost
To ensure that progress in all subjects is good or better (see school data for measures)	Quality teaching	Evidence from the Education Endowment Foundation <ul style="list-style-type: none"> <li>• small group tuition</li> <li>• reducing class sizes</li> <li>• peer tutoring</li> <li>• feedback</li> </ul>	<ul style="list-style-type: none"> <li>• Timetabled lessons</li> <li>• Quality assurance process monitors quality of learning</li> <li>• Termly pupil progress meetings (4 hours per term)</li> <li>• Budget allocation to purchase resources as required</li> </ul>	KF	Termly	Cover for external monitoring = £1000 Curriculum Resources = £2500
Total budgeted cost						£3500

Targeted support						
Desired outcome	Chosen action/approach	What is the evidence/rationale for this choice	How will we ensure it is implemented well?	Staff lead	Review	Budgeted cost
Pupil progress in reading accelerated a. Pupils are more confident readers b. Pupils decoding skills improve c. Pupils reading skills are transferrable across the curriculum	Reading, Phonics and Inference Interventions	Evidence from the Education Endowment Foundation <ul style="list-style-type: none"> <li>• reading comprehension strategies</li> <li>• one to one tuition</li> <li>• teaching assistants</li> <li>• feedback</li> <li>• individualised instruction</li> </ul>	<ul style="list-style-type: none"> <li>• Protected timetabled sessions to be paid for by pupil premium funding</li> <li>• Additional staff bought in to cover trained staff</li> <li>• Staff training as required</li> <li>• PPA for trained staff timetabled</li> <li>• Pupil progress closely monitored by lead</li> </ul>	English Lead - AD	Termly	£2500
Total budgeted cost						£2500

Other approaches (including links to personal, social and emotional wellbeing)						
Desired outcome	Chosen action/approach	What is the evidence/rationale for this choice	How will we ensure it is implemented well?	Staff lead	Review	Budgeted cost
To provide adequate levels of appropriately trained staff to support swimming to maintain and develop water safety	Swimming additional staff training.	Previous success within school to develop and maintain pupils swimming skills	Feedback from staff on the swimming progress of the pupils	PE lead NK	Termly	£3000 – Swimming instructor training and lifeguard training
To develop pupil independence and employability opportunities	Provide tools and equipment to support access to college course Driving lessons and theory test	To enable pupils to have successful transition into adulthood and increased independence	Feedback from staff Budget allocation to purchase resources as required	DH	Termly	£955
Staff receive appropriate training to support the mental health of all within school	Mental health and well-being training – LEGO therapy	Evidence from the Education Endowment Foundation <ul style="list-style-type: none"> <li>• Feedback</li> <li>• Meta-cognition and self-regulation</li> <li>• Social and emotional learning</li> <li>• Identified as an area for development</li> </ul>	Staff LEGO therapy training day to be planned with external providers TA to be identified to become an ELSA and sent on training	CPD Lead – AR	Through training feedback	£800 ELSA  £1500 Cover release  £1000 LEGO therapy training

To allow pupils to be able to access therapy to support their social and emotional needs	Music Therapy	Evidence from the Education Endowment Foundation <ul style="list-style-type: none"> <li>• Feedback</li> <li>• Meta-cognition and self-regulation</li> <li>• Social and emotional learning</li> <li>• Arts participation</li> </ul>	Music therapist to work with identified pupils and small groups 3 blocks x 10 weeks	Wellbeing lead - AR	Termly	£1500
Pupils have the opportunity to experience a range of activities and take part in visits to local attractions	Supporting pupils financially to take part in trips. Funding for Forest Schools sessions	<ul style="list-style-type: none"> <li>• Studies have shown that enrichment can benefit emotional, physical and intellectual skills.</li> <li>• Previous feedback from PPG parents has highlighted transport access cost limits take up of residential places</li> </ul>	Transport or is paid for to enable PPG pupils to attend. Forest school sessions – group and 1:1		Termly	£3000
Parents are supported to help their child’s physical development and mental wellbeing is supported	Family Out of Hours Swim sessions Pool access for the family.	<ul style="list-style-type: none"> <li>• Limited number of venues / activities for families to access that provide suitably adapted facilities at an affordable price.</li> <li>• Opportunity for families to enjoy</li> </ul>	Lifeguarding costs and pool hire are paid for by PPG		Termly	£1300

		quality time together promotes wellbeing.				
To ensure that pupils have access to appropriate resources to meet their needs	Miscellaneous resources	To support staff to purchase any additional resources required to extend pupil learning and development	Impact of resources on pupils progress within lessons	KF	At the end of the year	£2000
To ensure that pupils have access to appropriate ICT resources	Resources: Clicker 7	<ul style="list-style-type: none"> <li>• Previous success within school to ensure pupils range of needs are met</li> <li>• Evidence from the Education Endowment Foundation</li> <li>• Literacy</li> <li>• Mathematics</li> <li>• Oral language interventions</li> </ul>	<ul style="list-style-type: none"> <li>• Monitor use and impact of purchased schemes</li> <li>• Laptops are replaced with quality alternatives to allow pupils to access</li> </ul>	KF – Literacy lead – AD Computing lead - TT	Termly	£2500
To enable families to engage with pupils learning and develop an understanding of how to support their child's learning needs.	Family activity days Celebration days Values assemblies	Beyond educational achievement, parental engagement is associated with various indicators of student development. These include: <ul style="list-style-type: none"> <li>• more regular school attendance,</li> </ul>	<ul style="list-style-type: none"> <li>• Impact of resources on pupils progress within lessons</li> </ul>	SLG	Termly	£1000

		<ul style="list-style-type: none"> <li>• better social skills,</li> <li>• improved behaviour</li> <li>• better adaptation to school,</li> <li>• increased social capital,</li> <li>• a greater sense of personal competence and efficacy for learning,</li> <li>• greater engagement in school work, and</li> <li>• a stronger belief in the importance of education.</li> </ul> <p>Dr Lance Emerson, Josh Fear, Dr Stacey Fox Emma Sanders (2012)</p>				
Total budgeted cost						£24,555