



Pupil premium grant report 2019-20 Dawn House School

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	63
Total number of pupils eligible for PPG	21
Amount of PPG received per pupil	4 LAC £2345 17 FSM £955
Total amount of PPG received	£25,615
Total PPG Expenditure	£28,900

Nature of support

Pupil's Mental Health and Well Being was the overall focus for the PPG expenditure for the academic year 2019-20.

As we started the year we planned to invest in Mental Health First Aid Training to 'train a trainer' and therefore upskill staff and improve the lives of young people. We hoped that this would enable staff to identify the first signs of mental health struggles and to be able to adopt learned strategies to support pupils to communicate about their feelings. **Expenditure £1000**

As part of this programme of self-discovery our Occupational Therapy Team also delivered



training and resources for Zones of Regulation and provided 'Self-sooth' boxes for each classroom. This is geared towards helping pupils to gain skills in consciously regulating their actions which, in turn, leads to increased control and problem solving abilities. **Expenditure £1000**

As part of the well-being focus we also commissioned Forest Schools to come into school and engage pupils in the holistic development of independence, resilience, confidence and creativity by using the natural environment surrounding the school campus to support them to develop a relationship with the natural world and with themselves and others. However as the school found itself with a different focus from March 2020 only 2 sessions were delivered in school during lockdown. **Expenditure £300**. Forest Schools will return in the academic year 20-21.

The school was required to act quickly to the sudden change in delivery and support and new lap tops were purchased to enable the delivery of virtual teaching as well as 'Zoom Therapy' **Expenditure £ 5000**

Paper based packs were photocopied and posted out to pupils addresses on a fortnightly basis. **Expenditure £500**

Food parcels were delivered fortnightly across 3 counties. **Expenditure (not including food) £400**

The school continued to benefit from the expertise of a Child and Adolescent Psychotherapist who is part of the Well Being team. Direct work with pupils on a 1:1 basis as well as staff support and training contributes to the ethos of collaboration and continued progress and development of the pupils. **Expenditure : £21,000**

Additionally, and not originally planned for, were the weekly welfare calls to families during the lockdown period **Expenditure £ 360**

Curriculum focus of PPG spending

PSHE was the main curriculum focus which is delivered across all key stages. All PPG was aimed at improving Mental Health and Well Being to enable pupils to feel they are engaging in their learning and friendships.

Measuring the impact of PPG spending

During the first half of the year all pupils were attending school and one Looked After Child was attending part time as part of a planned steady approach to full time education. Existing Well Being support was ongoing with plans in place to further embed good mental health across the school and specifically for those who presented with difficulties.

Measuring impact this year has been challenging. As in all schools, the second half of the academic year was spent in LOCKDOWN#1 with pupils of keyworkers accessing school if required and all other pupils accessing activities and challenges via Zoom and paper based packs. 2 out of 4 LAC attended school during partial opening along with another variable 10 pupils. Partial opening of the school was restricted to one building on campus.

The school was required to act quickly to the sudden change in delivery and support and new lap tops were purchased to enable the delivery of virtual teaching as well as 'Zoom Therapy'. The majority of pupils were able to access the activities and therapies offered in their preferred mode and were brilliantly supported by their parents/carers if those activities were delivered virtually. Two LAC pupils did not access school and did not access virtual sessions. One was supported by the Well Being Team and Designated Teacher for LAC through door step visits with the well-being dog, welfare calls and incidental visits to the school grounds. The other was one of our leavers and he chose not to engage further apart from the leaver's virtual celebration. He too was supported through weekly welfare calls.

Some, but not all, pupils attended 'experience days' in their designated bubbles in preparation for their September return. This gave the pupils and staff the opportunity to practice COVID security and to raise confidence in health and safety within an environment that, although familiar, now looked different.

The Well Being focus was chosen to support the growing needs of our pupils. Never did we imagine just how crucial this focus would become. From door step visits to Zoom Therapy and everything in between, this extraordinary year has resulted in many ups and downs, but we are confident that our pupils will be prepared for and resilient enough for whatever comes next.